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ABSTRACT

This package consists of a curriculum guide, index, and matrix for English as a second language (ESL) programs supported by the Immigration Reform and Control Act (IRCA). The curriculum guide contains the following components: (1) an IRCA competency list for ESL beginning- and intermediate-level courses that integrates ESL and civics competencies (basic communication, consumer economics, community resources, health, occupational knowledge, and government and law); (2) a list of Comprehensive Adult Student Assessment System (CASAS) competencies for ESL/civics; (3) an IRCA bibliography; and (4) CASAS scale scores and brief descriptions of ESL instruction at the beginning and intermediate levels. The curriculum index and matrix is divided into two sections. Section 1, the curriculum index, lists publishers, their mailing addresses, and their materials that are included in the IRCA curriculum matrix. Section 2 links the information provided in Section 1 to the CASAS competencies. All entries include information about the following: publisher, topic covered, instructional program for which the material is intended, and level of instruction. (MN)

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CASAS

**Comprehensive
Adult Student
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CURRICULUM GUIDE

INDEX AND MATRIX

**For IRCA ESL
Programs**



1988

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CASAS

Comprehensive
Adult Student
Assessment
System

CURRICULUM GUIDE

For IRCA ESL
Programs



1988

CASAS

IRCA CURRICULUM GUIDE

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A chart containing CASAS Scale Score ranges and brief descriptions of ESL Levels A and B are included in this packet. This chart may be useful for program staff in selecting appropriate competencies for ESL/Civics classes.	

SECTION A

IRCA Competency List for ESL Beginning - Level A and Intermediate - Level B

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0. BASIC COMMUNICATION

8/31/88
REVISION

Topic Area: Social Language

CASAS
COMPETENCY
NUMBER

LEVEL A - BEGINNING

Level A - 1	
1. Introduce oneself (I'm Ann.).	0.1.3.*
2. Give and respond to simple greetings and farewells (Hello. How are you? Fine. See you later.).	0.1.3.*
3. Use and respond to polite expressions (Thank you. You're welcome.).	0.1.3.*
4. Excuse oneself politely (I'm sorry.).	0.1.3.*, 0.1.4.*
5. State weather conditions (It's cold.).	0.1.3.*
Level A - 2	
1. Respond to common gestures such as handshaking and headshaking to indicate yes/no, beckoning, etc.	0.1.1.*
2. Ask for assistance in simple terms (Can you help me?).	0.1.2.*
3. Respond to simple questions about another person's name and background ([Who's that?] José. [Where's he from?] Mexico.).	0.1.3.*
4. Respond to simple questions about daily activities and weekly routines (What time do you stop working? "5:00.").	0.1.3.*
5. Respond to simple questions about the weather.	0.1.3.*
6. State ownership and respond to questions about ownership (Is that your pen?).	0.1.3.*
7. Give reasons for lateness or absence from school or an appointment in simple terms.	0.1.4.*, 0.1.5.*, 4.4.1
8. Respond to classroom directions and ask for classroom materials.	0.1.5.*

0. BASIC COMMUNICATION

8/31/88
REVISION

Topic Area: Social Language

CASAS
COMPETENCY
NUMBER

LEVEL A - BEGINNING

Level A - 3	
1. Respond to questions about activities in the past.	0.1.3.*
2. Ask simple questions about another person's name and background.	0.1.3.*
3. Distinguish Wh-questions from yes/no questions and respond appropriately.	0.1.3.*
4. Interpret questions formed from statements with rising intonation (You're from Guatemala?).	0.1.3.*
5. Respond to common polite requests. ([Please move to the back of the bus.]).	0.1.3.*
6. Follow simple oral instructions.	0.1.2.*, 0.1.3.*
7. Apologize for a mistake.	0.1.4.*
8. Express forgetfulness.	0.1.4.*
9. Compliment someone/respond to a compliment.	0.1.4.*

0. BASIC COMMUNICATION

8/31/88
REVISION

Topic Area: Social Language

CASAS
COMPETENCY
NUMBER

LEVEL B - INTERMEDIATE

Level B - 4	
1. Respond to questions about personal background, weekend plans, recent experiences, weather, traffic, etc. ([What are you going to do this weekend?] "I'm going to a soccer game.").	0.1.3.*
2. Respond to and use simple body language and gestures (crossing fingers for good luck, shrugging shoulders).	0.1.1.*
3. Ask about and describe one's activities in the recent past (What did you do last weekend?).	0.1.3.*
4. Inquire about and describe an activity in the future.	0.1.3.*
5. Tell simply about the journey from the native country to the U.S.	0.1.3.*
6. Describe major events in one's life and the duration of of each (I went to school for 16 years.).	0.1.3.*
7. Follow two- or three-step instructions.	0.1.2.*, 0.1.3.*

0. BASIC COMMUNICATION

Topic Area: Social Language

CASAS
COMPETENCY
NUMBER

LEVEL B - INTERMEDIATE

Level B - 5	
1. Engage in casual "small talk" on familiar subjects.	0.1.3.*
2. Ask about the appropriateness of actions according to customs/culture in the U.S. (Is it all right to smoke here?).	0.1.1.*, 0.1.3.*
3. Answer questions about differences between the native country and the U.S. in simple terms (In this country, my wife works. I take care of my children.).	0.1.3.*
4. Discuss and compare personal choices and effects of these choices in the U.S. and the native country (homemaker, career, education.).	0.1.3.*
5. Engage in problem solving in a variety of areas by stating the problem, asking for advice and giving advice.	0.1.2.*, 0.1.3.*, 0.1.4.*
6. Report what someone said or asked.	0.1.3.*
7. Apologize for being late to an appointment.	0.1.4.*
8. Offer assistance (I'm going to the supermarket. Can I get anything for you?).	0.1.2.*, 0.1.4.*
9. Engage in a variety of language functions including, but not limited to, apologizing, complimenting, congratulating, complaining, disagreeing, and expressing pleasure, sympathy, disappointment and regret.	0.1.4.*

O. BASIC COMMUNICATION

Topic Area: Personal Identification

CASAS
COMPETENCY
NUMBER

LEVEL A - BEGINNING

Level A - 1	
1. Identify and present personal I.D. document on request, (e. g., driver's license, passport, school I.D., I688).	0.2.1.*
2. Identify self (first/last name, address, telephone number, birthdate, birthplace, age and marital status).	0.2.1.*
3. Spell own name and address.	0.2.1.*, 0.3.1.*
4. Indicate which of own names are first, last, and middle.	0.2.2.*, 0.3.1.* , 4.1.2.
5. Copy basic personal information (name, Social Security number, age, address) on a simplified form.	4.1.2.
6. State ability to speak a language other than English (I speak Spanish.).	0.2.1.*
7. Identify immediate family members.	0.2.1.*
Level A - 2	
1. State, read and write basic personal information including name, relationship, and age of family members.	0.2.1.*
2. Spell own name, country of origin, and address when requested.	0.2.1.*, 0.3.1.*
3. Respond to questions about own country or ethnic group (Are you Hispanic?).	0.2.1.*
4. Respond to questions about own ability to speak, read, and write English and any other languages.	0.2.1.*
5. Respond to requests for the name of family members and familiar people (Who's your doctor?).	0.2.1.*
6. State the number of years of previous education or study of English.	0.2.1.*

0. BASIC COMMUNICATION

Topic Area: Personal Identification

CASAS
COMPETENCY
NUMBER

LEVEL A - BEGINNING

Level A - 3	
1. State or write own physical characteristics (height, weight, color of eyes, etc.).	0.2.1.*
2. Fill out a simple form, including name, address, age, signature, country of origin, birth place, marital status, sex, title (Mr., Mrs., Ms.), citizenship, maiden name, ethnic group.	4.1.2.
3. State or write the name, relationship, and age of family members.	0.2.1.*
4. Provide information about an individual or agency (teacher, sponsor, doctor, employer, case worker), including the name, address, and telephone number.	0.2.1.*

LEVEL B - INTERMEDIATE

Levels B - 4 and B - 5	
Review and reinforce competencies in Levels A -1, A - 2, and A - 3.	

0. BASIC COMMUNICATION

Topic Area: Clarification

**CASAS
COMPETENCY
NUMBER**

LEVEL A - BEGINNING

Level A - 1	
1. Express lack of understanding.	0.3.1.*
2. Ask someone to repeat/speak slowly.	0.3.1.*
3. Repeat something when asked to do so.	0.3.1.*
Level A - 2	
1. State a need for an interpreter (I don't speak English.).	0.3.1.*
Level A - 3	
1. Ask for information or clarification using basic "Wh-" words (Who, Where, etc.).	0.3.1.*
2. Give clarification in response to basic questions.	0.3.1.*

LEVEL B - INTERMEDIATE

Level B - 4	
1. Ask for clarification using a partial question with appropriate gestures (Go to Room 4. Go to ...?).	0.3.1.*
2. Spell or write for purposes of clarification.	0.3.1.*
3. Repeat instructions to verify comprehension ([Go to Room 4.] "Room 4?").	0.3.1.*
LEVEL B - 5	
1. Identify which part of instructions or an explanation was not understood (I don't understand what to do after I put these away.).	0.3.1.*
2. Ask for clarification by giving alternatives (Fifteen or fifty?).	0.3.1.*
3. Rephrase one's own explanation/statement. ([He's not here.] What? [He's out.]).	0.3.1.*

1. CONSUMER ECONOMICS

Topic Area: Money

**CASAS
COMPETENCY
NUMBER****LEVEL A - BEGINNING**

Level A - 1	
1. Identify coins and bills by name and value (dime = 10 cents).	1.1.0., 1.1.6.
2. Use money correctly to pay the total amount requested orally and count the change received.	1.1.0., 1.1.6.
3. Identify checks and money orders.	1.8.0., 1.8.2.
4. Provide proper ID upon request to cash a check or money order ([May I see some identification?]).	1.8.0., 1.8.2.
Level A - 2	
1. Ask to cash a check or money order (Can I cash this check?).	1.8.0., 1.8.1., 1.8.2.
2. Read money amounts on tags, signs or checks.	1.1.6.
Level A - 3	
1. Buy and fill out a money order, including date, amount, name of addressee, own name, and signature.	1.8.0., 1.8.2.
2. Write a check.	1.8.1.

LEVEL B - INTERMEDIATE

Levels B - 4 and B - 5	
Review and reinforce competencies from Levels A - 1, A - 2, and A - 3.	

1. CONSUMER ECONOMICS

8/31/88
REVISION

Topic Area: Shopping

CASAS
COMPETENCY
NUMBER

LEVEL A - BEGINNING

Level A - 1

- | | |
|--|------------------------|
| 1. Read common signs (SALE, IN, OUT, UP, DOWN). | 1.2.0., 1.3.7., 2.5.4. |
| 2. Ask the price of food, clothing or other items in a store (How much is this coat?). | 1.3.3.* |

Level A - 2

- | | |
|---|------------------------|
| 1. Differentiate sizes by reading tags (S, M, or L; 8, 10, or 12). | 1.1.9. |
| 2. Read abbreviations for common weights and measures in a supermarket (LB; QT). | 1.1.7. |
| 3. Ask about and read signs for store hours (OPEN; CLOSED; SAT. 9 A.M. - 12 P.M.). | 1.3.7., 2.5.4. |
| 4. Read expiration dates (EXP. 4/4/84; SELL BY 4/8/82). | 1.2.1., 1.6.1., 3.5.1. |
| 5. Order and pay for food at a fast food restaurant (A hamburger and a coke, please). | 2.6.4. |

Level A - 3

- | | |
|---|---------|
| 1. Respond to cashier's questions concerning means of payment ([Cash or charge?] Cash). | 1.3.3.* |
| 2. Request a different size or price (Do you have a bigger one?). | 1.1.9. |

1. CONSUMER ECONOMICS

8/31/88
REVISION

Topic Area: Shopping

CASAS
COMPETENCY
NUMBER

LEVEL B - INTERMEDIATE

Level B - 4	
1. Express a need to return/exchange merchandise and state satisfaction/dissatisfaction with an item in terms of color, size, fit, etc. (This is too big.).	1.6.3.
2. Read supermarket/department store newspaper ads or use coupons for comparative shopping (FLORIDA ORANGES, 5 LB. BAG \$ 1.79).	1.2.1., 1.2.2., 1.3.5.
3. Read a variety of store signs indicating sales or special prices (REDUCED; TODAY ONLY; DISCOUNT).	1.3.3.*, 1.3.7., 2.5.4.
Level B - 5	
1. Read names of different types of stores (HARDWARE; CLEANERS).	1.3.7., 2.5.4.

2. COMMUNITY RESOURCES

8/31/88
REVISION

Topic Area: Telephone

LEVEL A - BEGINNING

CASAS
COMPETENCY
NUMBER

Level A - 1

- | | |
|---|-----------------------------|
| 1. Read and dial a list of important telephone numbers (911). | 2.1.0., 2.1.2.,
2.1.8.* |
| 2. Identify oneself when calling or answering the telephone. | 2.1.8.* |
| 3. Request to speak to someone on the telephone. | 2.1.8.* |
| 4. Express inability to speak English on the telephone. | 0.3.1.*, 2.1.2.,
2.1.8.* |
| 5. Use a pay telephone to make a local call. | 2.1.6. |

Level A - 2 and Level A - 3

Review and reinforce competencies from Level A - 1.

LEVEL B - INTERMEDIATE

Level B - 4

- | | |
|--|----------------------------|
| 1. When answering the telephone, locate the person requested or indicate the person is not there, and take the name and telephone number of the caller when necessary ("Yohanis isn't here."). | 2.1.0., 2.1.7.,
2.1.8.* |
| 2. Respond appropriately when making or receiving a wrong number call ("I'm sorry you have the wrong number."). | 2.1.8.* |
| 3. Make a long-distance call by direct dialing, or with the help of an operator. | 2.1.8.* |
| 4. Interpret information from recorded telephone messages (office hours, schedules, etc.). | 2.1.7., 2.5.0. |

Level B - 5

- | | |
|---|----------------|
| 1. Ask for information and have short conversations on the phone. | 2.1.8.* |
| 2. Take a short telephone message (Dr. Smith called. Call him back at 10:00). | 2.1.7. |
| 3. Respond appropriately to telephone answering machines and recorded messages; leave name and telephone number and short message.) | 2.1.7., 2.5.0. |
| 4. Use the telephone book to obtain information and telephone numbers. | 2.1.1. |

2. COMMUNITY RESOURCES

Topic Area: Transportation

CASAS
COMPETENCY
NUMBER

LEVEL A - BEGINNING

Level A - 1	
1. Ask the amount of local bus or train fares (How much is a bus# ticket?).	2.2.3.
2. Read basic street signs (STOP, WALK, DON'T WALK, BUS STOP).	2.2.2.
Level A - 2	
1. Ask for a bus, train or plane destination (Where does this bus go?)	2.2.3.
2. Read signs indicating bus/train destinations and street names (MAIN STREET).	2.2.2.
Level A - 3	
1. Respond to and ask basic questions about one's own and other's departure/arrival (When are you leaving?).	2.2.3., 2.3.1.
2. Read common traffic and pedestrian signs (ONE WAY; KEEP RIGHT; NO PARKING).	2.2.2.

LEVEL B - INTERMEDIATE

Level B - 4	
1. Discuss procedures necessary to obtain a driver's license.	1.9.2.
2. Ask where a bus /train is going, which buses/trains stop a given location, and when or where to get off (Which bus stops at Main Street?).	2.2.1., 2.2.2., 2.2.3., 2.2.4., 2.2.5.
3. Interpret arrival/departure information board in an airport, bus or train station.	2.2.2., 2.2.4., 2.3.1.
Level B - 5	
1. Read printed bus/train schedules.	2.2.4.
2. Interpret basic information about automobile insurance.	1.9.8.

2. COMMUNITY RESOURCES

8/31/88
REVISION

Topic Area: Directions

LEVEL A - BEGINNING

CASAS
COMPETENCY
NUMBER

Level A - 1	
1. Read, say, and copy numbers as used on streets and buildings.	2.2.1., 2.5.4.
2. Ask for directions (Where's the _____?).	2.2.1.
3. Ask for location of common places within a building (Where's the bathroom, trash, Room #35).	2.2.1.
4. Respond to simple directions (Go up/down, turn right/ left).	2.2.1., 2.5.4.
Level A - 2	
1. State the location of own residence by giving the address and nearest cross streets, or by referring to familiar landmarks (I live near University Hospital.).	2.2.1.
2. Request clarification by repeating directions (Turn left?).	2.2.1.
Level A - 3	
1. Give simple directions (turn right, turn left, go straight) in a building and on the street.	2.2.1.
2. Respond to simple directions to a place which includes street names, familiar landmarks, number of blocks, etc.	2.2.1.

LEVEL B - INTERMEDIATE

Level B - 4	
Review and reinforce competencies from Levels A -1, 2, & 3.	
Level B - 5	
1. Follow and give multiple-step directions to specific places within a building (Go to the second floor and turn right. It's the third door on the left.).	2.2.1.
2. Obtain an address over the telephone and write down directions for getting there.	2.2.1., 2.1.7., 2.1.8.*
3. Use a city map with an index of streets to locate a particular street or a point of interest.	1.1.3., 2.2.1.

2. COMMUNITY RESOURCES

Topic Area: Post Office

CASAS
COMPETENCY
NUMBER

LEVEL A - BEGINNING

Level A - 1	
1. Ask for and purchase stamps (Two airmail stamps, please).	2.4.4.*
Level A - 2	
1. Address a letter and package correctly.	2.4.1.
Level A - 3	
1. Purchase a money order and fill out the form.	2.4.6.

LEVEL B - INTERMEDIATE

Level B - 4	
1. Fill out a change of address form.	2.4.3.
2. State the desire to weigh, register or insure a package or letter.	2.4.0., 2.4.2.
Level B - 5	
Review and reinforce competencies from Levels A - 2, A - 3 and B - 4.	

2. COMMUNITY RESOURCES

Topic Area: Time

**CASAS
COMPETENCY
NUMBER**

LEVEL A - BEGINNING

Level A - 1	
1. Identify parts of the day (morning, afternoon, evening, night.).	2.3.0., 2.3.1.
2. Ask and answer basic questions about time such as days, current months, yesterday/today/tomorrow ([What month is it?] "February.").	2.3.0., 2.3.2.
3. Read clock time on the hour and half-hour and write digital time.	2.3.1.
4. Read the days of the week.	2.3.2.
Level A - 2	
1. Respond to questions about time (i.e., next month, last month, this month, next year, etc.).	2.3.0., 2.3.1.
2. Read time expressed in digital terms (10:23 a.m.).	2.3.1.
3. Name and read all the days of the week and the months of the year and their abbreviations.	2.3.2.
4. Read and write dates when expressed in numbers; read and write months when expressed in words (5/10/82; May 10, 1982).	2.3.2.
5. Make an appointment in person; read the time and date on an appointment card or letter.	2.3.3.*, 3.1.2.
Level A - 3	
1. Ask about and give dates when asked.	2.3.0., 2.3.2.
2. Write the date as requested on a variety of forms.	2.3.2., 2.5.0., 4.1.2.
3. Ask and answer questions about time in the present, past and future using general time phrases.	2.3.0.
4. Read and write clock time (A quarter after ten = 10:15).	2.3.1.

2. COMMUNITY RESOURCES

Topic Area: Time

CASAS
COMPETENCY
NUMBER

LEVEL B - INTERMEDIATE

Level B - 4 and Level B - 5	
1. Make an appointment on the phone; write down the name, address, room number, and time.	2.1.8.*, 2.3.3.*, 3.1.2.

2. COMMUNITY RESOURCES

Topic Area: Community Services

CASAS
COMPETENCY
NUMBER

LEVEL A - BEGINNING

Level A - 1	
1. Read, say and dial telephone numbers of emergency services (911).	2.1.0., 2.1.8.*, 2.5.1.
2. Report an emergency by dialing 911 and asking for help (ambulance, police).	2.1.8.*, 2.5.1.
3. Read common signs and emergency words (DANGER).	2.5.4.
4. Ask the location of essential service agencies (community clinics, relevant social service agencies).	2.5.1., 2.5.3., 2.5.5., 2.5.9.
5. Respond to simple instructions in interviews and similar situations (Sit down.).	2.5.0., 4.1.5.
6. Respond to basic information questions about school enrollment of self and family (What school? What grade?).	0.2.2.*, 2.5.0., 2.5.5.
Level A - 2	
Review and reinforce competencies from Level A - 1.	
Level A - 3	
1. Ask and answer questions about the name of own or child's school, teacher, class, room and time.	0.2.2.*, 2.5.0., 2.5.5.
2. Identify the grade level system in American schools (3rd grade, elementary school).	2.5.5.
3. Identify and ask about location of community services (child care, health clinics, social services, recreation centers, etc.).	2.5.1., 2.5.3., 2.5.5., 2.5.9., 3.1.3.

2. COMMUNITY RESOURCES

Topic Area: Community Services

CASAS
COMPETENCY
NUMBER

LEVEL B - INTERMEDIATE

Level B - 4	
1. Identify and locate 5-7 public agencies and discuss the services available through each (educational centers, training, child care, legal aid, etc.).	2.5.1, 2.5.3., 2.5.5., 2.5.9.
2. Identify key government agencies and the services they provide (Social Security, Medi-CARE, State Job Development office, etc.).	2.5.2.
Level B - 5	
1. Identify 5-10 public agencies in the community. Look them up in the telephone book. Discuss the services available through each (Legal Aid, Renter's Assistance, vocational training centers, alcohol and drug counseling, public housing, etc.).	2.1.1., 2.5.1., 2.5.2., 2.5.3., 2.5.5., 4.1.4., 5.3.2.
2. Inquire about adult basic education programs, vocational programs, job placement programs, public housing programs, etc.	2.5.5., 4.1.4.
3. Interpret information about adult education courses from catalogs (courses offered, when, where, fees, prerequisites).	2.5.5., 4.1.4.
4. Interpret written communications from INS.	5.3.6.

3. HEALTH

**CASAS
COMPETENCY
NUMBER**

LEVEL A - BEGINNING

Level A - 1	
1. Identify oneself and one's appointment time or the name of the person to see upon arrival at an office.	3.1.0., 3.1.2.
2. State own and others' illnesses or injuries (He has a broken arm. I have a sore throat.).	3.1.1.
Level A - 2	
1. Make a medical or dental appointment in person.	3.1.2., 3.2.0.
2. Read time and date for an appointment from an appointment card (Thursday, December 16 at 3:00 p.m.).	2.3.3.*, 3.2.0.
Level A - 3	
Review and reinforce competencies from Level A - 1.	

LEVEL B - INTERMEDIATE

Level B - 4	
1. Respond to simple questions about physical condition or disability (Do you have any health problems? I have allergies.).	3.1.0., 3.1.1.
2. Fill out a simple health history form. Describe major illnesses, operations in the past.	3.1.1., 3.2.1.
3. Locate and discuss the function of basic medical and health service facilities in the community (public health centers, mental health center, hospitals, etc.).	3.1.3., 3.5.8., 3.5.9.
Level B - 5	
1. Make a medical or dental appointment on the phone.	2.1.8., 3.1.2., 3.2.0.
2. Describe general medical history orally, including names of major illnesses. (I had hepatitis in 1980.)	3.1.1.
3. Describe an accident.	4.3.4.

4. OCCUPATIONAL KNOWLEDGE

Topic Area: Getting a Job

CASAS
COMPETENCY
NUMBER

LEVEL A - BEGINNING

Level A - 1	
1. State previous job(s) in simple terms. (Truck driver.)	4.1.0., 4.1.5.
2. State own job skills in simple terms (I can drive a truck.).	4.1.2., 4.1.5.
Level A - 2	
1. Complete a basic employment form (name, address, telephone, Social Security number, date of birth, place of birth, age, gender, marital status).	4.1.2.
Level A - 3	
1. Respond to specific questions about previous work experience using short phrases, including occupation (s), length, and dates of employment (What was your job? "Cook." How long? "Ten years.").	4.1.5.
2. Describe one's job history in chronological order.	4.1.5.

4. OCCUPATIONAL KNOWLEDGE

Topic Area: Getting a Job

CASAS
COMPETENCY
NUMBER

LEVEL B - INTERMEDIATE

Level B - 4	
1. Call and make an appointment for an interview.	2.1.8.*, 4.1.0.
2. Read signs and notices posted at an agency; ask for clarification if necessary.	0.3.1.*, 4.3.1., 4.4.5.
3. Identify appropriate clothing and grooming for interview and job.	0.1.1.*, 4.1.6., 4.1.7.
4. Complete a variety of job application forms.	0.2.1.*, 4.1.2.
5. Describe previous work experience, job skills, qualifications and training, and provide information about references (I can fix trucks. I have a lot of experience.).	0.2.2.*, 4.1.0., 4.1.5., 4.1.6.
6. Answer basic questions about educational background, including dates and location(s) (by country) (What's your educational background? I finished high school in Iraq in 1970.).	0.2.2.*, 4.1.0., 4.1.5.
7. Inquire about training opportunities (prerequisites, starting and ending dates, fees, salary, benefits, etc.).	4.1.5., 4.1.8., 4.4.2.
8. Complete a social security application form.	0.2.1.*, 4.1.1.
Level B - 5	
1. Make an appointment for an interview; write down the name, address, and room number of the interviewer and the time of the interview.	2.3.3.*, 4.1.5.
2. Begin and end an interview appropriately.	0.2.2.*, 4.1.5., 4.1.6.
3. Answer basic questions commonly asked in oral interviews.	0.2.2.*, 4.1.5., 4.1.6.

4. OCCUPATIONAL KNOWLEDGE

Topic Area: On the Job

CASAS
COMPETENCY
NUMBER

LEVEL A - BEGINNING

Level A - 1 No competencies at this level.	
Level A - 2 1. Follow simple one-step oral instructions (You can sit over there.).	0.1.3.*, 4.4.0.
Level A - 3 1. Report on progress and completion of task (I'm finished.).	0.1.3.*, 4.4.0., 4.4.1.

LEVEL B - INTERMEDIATE

Level B - 4 Review and reinforce competencies from Levels A - 1 and A - 2.	
Level B - 5 1. Ask for permission to take a day for personal business, trade hours, leave early, etc. 2. Follow two-step oral instructions. 3. Request a promotion.	0.1.4.*, 4.4.1. 0.1.3.*, 4.4.0., 4.4.1.

5. GOVERNMENT AND LAW

8/31/88
REVISION

Topic Area: Government

CASAS
COMPETENCY
NUMBER

LEVEL A - BEGINNING

Level A - 1	
1. Identify and locate the capital of the U.S. on a U.S. map.	5.5.0., 5.7.3.
2. Identify and locate the state capital on a state map.	5.5.0., 5.7.3.
3. Identify the number of states in the U.S.	5.5.0.
4. Identify and locate your own state on a U.S. map	1.1.3., 5.5.0., 5.7.3.
5. Identify and describe the U.S. flag (give colors, number of stars and stripes).	5.5.0.
6. Name the president of the U.S.	5.5.0., 5.5.4.
7. Identify the "Star-Spangled Banner."	5.5.0.
Level A - 2	
1. Name the governor of your state.	5.5.0.
2. Name the mayor of your city (if applicable).	5.5.0.
3. Identify the Constitution as the supreme law of the land.	5.5.8.*

5. GOVERNMENT AND LAW

Topic Area: Government

CASAS
COMPETENCY
NUMBER

LEVEL A - BEGINNING

Level A - 3	
1. State the process and basic requirements for becoming a permanent resident and/or U.S. citizen (appointment, interview, test, fingerprinting, etc.).	5.3.6.
2. Respond to very basic oral and written questions when applying for permanent resident status or citizenship (What's your Alien Registration number?).	5.3.0., 5.3.6.
3. Identify the three branches of government (executive, legislative, judicial).	5.5.2., 5.5.3., 5.5.4.
4. Identify the two houses of Congress and name the branch in which they are located.	5.5.2.
5. Name the branch of government in which the president and vice-president work.	5.5.4.
6. Name the branch of government in which the Supreme Court works.	5.5.3.
7. Name the two major political parties in the U.S.	5.1.4., 5.5.0.*
8. Name the form of government in the U.S. (democracy).	5.5.0.*
9. Identify three levels of government (e.g., federal, state, local).	5.5.0.*
10. Name the two senators from your state in the U.S. Senate.	5.5.2.
11. Name the congressman from your district in the House of Representatives.	5.5.0.*
12. Locate key states on a U.S. map (e.g., California, Texas, New York).	1.1.3., 5.5.0.*, 5.7.3.

5. GOVERNMENT AND LAW

8/31/88
REVISION

Topic Area: Government

CASAS
COMPETENCY
NUMBER

LEVEL B - INTERMEDIATE

Level B - 4	
1. Identify where to obtain legal help and information.	5.3.0., 5.3.1., 5.3.2., 5.3.6.
2. Identify work permits ("green cards") and employment rules applying to aliens.	5.3.1., 5.3.6.
3. State the basic privileges of permanent residence and citizenship and basic differences between them (e.g., ability to vote).	5.5.0.*, 5.3.6.
4. Describe the qualifications for voting in the U.S. and the procedure for registering to vote.	5.1.1., 5.1.2.
5. Identify the qualifications to become a president, vice-president, senator, congressman and Supreme Court judge.	5.5.3., 5.5.4.
6. Give two examples of federal laws.	5.5.0., 5.5.2.
7. Explain how a bill becomes a law in simple terms.	5.5.2.
8. Identify/name the key people in a trial (judge, jury, lawyer, defendant.).	5.5.3.
9. Identify the first ten amendments as the Bill of Rights and name four of them.	5.5.8.*
10. Read the names of all the states in the U.S. and identify the general location of each (i.e., north, south, east, west).	5.7.3.
11. Say the first line of the "Star-Spangled Banner."	5.5.0.*

5. GOVERNMENT AND LAW

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REVISION

Topic Area: Government

CASAS
COMPETENCY
NUMBER

LEVEL B - INTERMEDIATE

Level B - 5	
1. Interpret and respond appropriately to all the questions on the application forms for citizenship and amnesty.	5.3.6.
2. Discuss rules applying to working people (paying Social Security, taxes, etc.) and welfare recipients (reporting extra income, limits on cash savings, etc.).	5.3.0., 5.3.1.
3. Discuss an individual's rights when arrested.	5.3.0., 5.5.6.
4. Describe the three branches of government and their functions in general terms.	5.5.2., 5.5.3., 5.5.4.
5. Explain the role of the Cabinet and independent agencies in the Executive Branch in general terms and name one department in each.	5.5.4.
6. Explain the presidential election process in simple terms.	5.1.4.
7. Identify the three main principles of the Constitution (basic rights, government by the people, separation of powers).	5.5.8.*
8. Identify the Preamble to the Constitution.	5.5.8.*
9. Define an amendment and state three of the amendments from 11- 26.	5.5.8.*
10. Describe the basic structure, functions, and services of your state and local government.	5.5.0., 5.5.2., 5.5.3., 5.5.4.
11. Compare federal and state functions and services.	5.5.7.
12. Say and interpret The Pledge of Allegiance.	5.3.6.
13. Describe the basic steps in a trial (arraignment, trial, jury, verdict, sentencing).	5.5.3.

5. GOVERNMENT AND LAW

8/31/88
REVISION

Topic Area: History

CASAS
COMPETENCY
NUMBER

LEVEL A - BEGINNING

Level A - 1	
1. Identify July 4 as the birthday of the U.S.	5.2.1.* 5.5.0.*
Level A - 2	
1. State the date the Constitution was written.	5.2.1.*
2. Identify the first president of the U.S.	5.2.0.*, 5.2.1.*
Level A - 3	
1. Name two reasons why Europeans came to live in the "New World."	5.2.1.*, 5.2.2.*
2. Identify Columbus as the one who discovered America.	5.2.1.*, 5.2.2.*
3. Identify the first, third, and sixteenth presidents of the U.S. (Washington, Jefferson, and Lincoln).	5.2.0.*, 5.2.1.*
4. Identify the major historical holidays (Thanksgiving, Presidents' birthdays, July 4, Columbus Day, Memorial Day, Labor Day, etc.).	5.2.1.*, 5.5.0.*

5. GOVERNMENT AND LAW

8/31/88
REVISION

Topic Area: History

**CASAS
COMPETENCY
NUMBER**

LEVEL B - INTERMEDIATE

Level B - 4	
1. Describe the U.S. flag and its symbols (stars, stripes and colors).	5.2.1.*, 5.5.0.*
2. Identify the number of original colonies/states in the U.S. and name four of them.	5.2.1.*
3. State the purpose of the Declaration of Independence and the American Revolution.	5.2.1.*
4. Describe why the first, third and sixteenth presidents of the U.S. are important.	5.2.1.*
5. Identify the war fought between the North and South (1861-1865).	5.2.1.*
6. Identify the two countries that became major powers after World War II and state the term used to describe their relationship (Cold War).	5.2.1., 5.2.2.*
Level B - 5	
1. Discuss the significance of the major historical holidays (i.e., Thanksgiving, Presidents' birthdays, Martin Luther King Day, July 4, Columbus Day).	5.2.1.*
2. State two causes of the Civil War and the major result of the war.	5.2.1.*
3. Name one invention which helped to bring about industrialization.	5.2.1.*
4. Identify two countries that fought with and two others that fought against the U.S. in World War I and II.	5.2.1.*, 5.2.2.*
5. Identify the president during the Depression and World War II.	5.2.1.*
6. Identify one cause of the Depression.	5.2.1.*
7. Describe labor unions and state one reason they were formed.	5.2.1.*
8. Explain the significance of Pearl Harbor and Hiroshima in World War II.	5.2.1.*, 5.2.2.*
9. Name the movement during the 1950s and 1960s which worked for equality for minorities.	5.2.1.*

SECTION B

CASAS IRCA Competency List

The CASAS IRCA Competency List contains selected competencies from the CASAS Competency List and addresses ESL and Civics Competencies

COMPETENCIES FOR ESL/CIVICS
SELECTED FROM THE CASAS COMPETENCY LIST*

0.		BASIC COMMUNICATION
0.1.	new	Social Language
0.1.0.	new	Identify the correct picture or appropriate response from oral cues.
0.1.1.	new	Identify appropriate non-verbal behavior in a variety of situations (e.g., handshaking).
0.1.2.	new	Identify and use expressions of basic needs (Can you help me?).
0.1.3.	new	Identify and use appropriate language in general conversation.
0.1.4.	new	Identify and use a variety of affective language functions, including but not limited to apologizing, complimenting, congratulating, complaining, disagreeing, expressing pleasure, sympathy, disappointment and regret.
0.1.5.	new	Identify and demonstrate appropriate classroom behavior.
0.2.	new	Personal Identification
0.2.0.	new	Identify the correct picture or appropriate response from oral cues.
0.2.1.	new	Identify and use appropriate responses to questions about personal information commonly requested in interviews and similar situations.
0.3.	new	Clarification
0.3.0.	new	Identify the correct picture or appropriate response from oral cues.
0.3.1.	new	Clarify or request clarification.

* These competency statements are **not** listed by program level.

1. CONSUMER ECONOMICS

1.1. Use weights, measures, measurement scales, and money.

- 1.1.0. Identify the correct picture or appropriate response from oral cues
- 1.1.3. Interpret maps and graphs (see also 1.9.4, 2.2.1, and 2.2.5)
- 1.1.4. Select, compute, or interpret appropriate standard measurement for length, width, perimeter, area, volume, height or weight
- 1.1.6. Count, convert, and use coins and currency and (\$) and (.)
- 1.1.7. Interpret product container weight and volume
- 1.1.9. Interpret clothing and pattern sizes or use height and weight tables

1.2. Apply principles of comparison shopping in the selection of goods and services.

- 1.2.0. Identify the correct picture or appropriate response from oral cues
- 1.2.1. Interpret advertisements, labels, or charts to select goods and services

1.3. Understand methods and procedures used to purchase goods and services.

- (revised) 1.3.3. Identify and use different methods used to purchase goods and services
- 1.3.5. Use coupons to purchase goods and services
- 1.3.7. Interpret information or directions to locate consumer goods (see also 2.5.4.)

1.4. Understand methods and procedures to obtain housing and services and related maintenance.

- 1.4.2. Interpret classified ads and other information to locate housing
- 1.4.5. Interpret information about the rights of a renter and the rights of a landlord

1.6. Understand consumer protection laws and resources.

- 1.6.1. Interpret food packaging labels (see also 3.5.1.)
- 1.6.2. Identify consumer protection resources available when confronted with fraudulent tactics

- 1.6.3. Identify procedures the consumer can follow if merchandise is defective or inappropriate

1.8. Use banking and financial services in the community.

- 1.8.0. Identify the correct picture or appropriate response from oral cues
- 1.8.1. Demonstrate the use of savings and checking accounts
- 1.8.2. Interpret the procedures and forms associated with banking services

1.9. Understand methods and procedures for the purchase and maintenance of an automobile and interpret driving regulations.

- 1.9.1. Interpret highway and freeway signs (see also 2.2.2.)
- 1.9.2. Identify regulations and procedures to obtain a driver's license
- 1.9.4. Interpret maps (see also 1.1.3., 2.2.1., 2.2.5.)
- 1.9.8. Interpret information about automobile insurance

2. COMMUNITY RESOURCES

2.1. Use the telephone and telephone book.

- 2.1.0. Identify the correct picture or appropriate response from oral cues
- 2.1.1. Use the telephone directory and related publications to locate information
- 2.1.2. Identify the procedures to locate emergency numbers and to place emergency calls
- 2.1.3. Interpret information about time-zones (see also 2.3.1.)
- 2.1.6. Interpret information about using a pay telephone
- (new) 2.1.7. Use the telephone to make personal or business calls
- (revised) 2.1.8. Take telephone messages (see also 4.4.3.)

2.2. Understand how to locate and use different types of transportation and interpret related travel information.

- 2.2.1. Ask for, give, follow, or clarify directions (see also 1.1.3., 1.9.4., and 2.2.5.)
- 2.2.2. Recognize and use signs related to transportation (see also 1.9.1.)
- 2.2.3. Identify or use different types of transportation in the community

- 2.2.4. Interpret transportation schedules and fares
- 2.2.5. Use maps relating to travel needs (see also 1.1.3., 1.9.4., and 2.2.1.)
- 2.3. **Understand concepts of time.**
 - 2.3.0. Identify the correct picture or appropriate response from oral cues
 - 2.3.1. Interpret clock time (see also 2.1.3.)
 - 2.3.2. Identify the months of the year and the days of the week
 - (new) 2.3.3. Identify information necessary to make or keep appointments with community agencies (see also 3.1.2.)
- 2.4. **Use the services provided by the Post Office.**
 - 2.4.0. Identify the correct picture or appropriate response from oral cues
 - 2.4.1. Address letters and envelopes
 - 2.4.2. Interpret postal rates and types of mailing services
 - 2.4.3. Interpret postal service forms
 - (new) 2.4.4. Purchase stamps and other postal items and services
 - 2.4.6. Interpret a postal money order form
- 2.5. **Use community agencies and services.**
 - 2.5.0. Identify the correct picture or appropriate response from oral cues
 - 2.5.1. Locate agencies that provide emergency help and how to effectively use them
 - (revised) 2.5.2. Identify how and when to obtain social and governmental services, such as low-income housing, Social Security and Medicare (see also 4.1.1.)
 - 2.5.3. Locate medical and health facilities in the community
 - 2.5.4. Read, interpret, and follow directions found on signs and directories (see also 1.3.7.)
 - 2.5.5. Identify educational services and facilities and how to use them (see also 4.1.4.)
 - 2.5.8. Interpret information found in newspapers, periodicals, business letters, pamphlets, and publications (see also 1.2.1., 1.4.2., and 4.1.3.)

2.5.9. Identify child care services in the community (see also 3.5.7.)

2.6. Use leisure time resources and facilities.

2.6.4. Interpret restaurant menus and compute related costs

2.7. Use resources for personal growth and awareness.

2.7.2. Interpret information about ethnic groups, cultural groups, and language groups

3. HEALTH

3.1. Understand common ailments and seek appropriate medical assistance.

3.1.0. Identify the correct picture or appropriate response from oral cues

3.1.1. Interpret information about illness, including description of symptoms and doctor's directions

3.1.2. Identify information about illness, including the description of symptoms and doctor's directions

3.1.3. Identify and locate appropriate health care professionals

3.2. Understand medical and dental forms and related information.

3.2.0. Identify the correct picture or appropriate response from oral cues

3.2.1. Fill out medical health history forms

3.2.2. Interpret immunization requirements

3.4. Understand basic health and safety procedures.

3.4.5. Recognize problems related to drugs, tobacco, and alcohol and identify where treatment may be obtained

3.5. Understand basic principles of health maintenance.

3.5.1. Interpret nutritional and related information listed on food labels (see also 1.6.1)

3.5.7. Identify child rearing practices and community resources that assist in developing parenting skills (see also 2.5.9.)

3.5.8. Identify practices that promote mental well being

3.5.9. Identify practices that promote physical well being

4. OCCUPATIONAL KNOWLEDGE

4.1. Understand basic principles of getting a job.

- 4.1.0. Identify the correct picture or appropriate response from oral cues
- 4.1.1. Interpret governmental forms related to seeking work, such as applications for social security (see also 2.5.2.)
- 4.1.2. Interpret job applications, resumes, and letters of application
- 4.1.3. Identify and use sources of information about job opportunities such as job descriptions and job ads
- 4.1.4. Identify and use information about training opportunities (see also 2.5.5.)
- 4.1.5. Recognize standards of behavior for job interviews and select appropriate questions and responses during job interviews
- 4.1.6. Interpret general work-related vocabulary (e.g., experience, swing shift)
- 4.1.7. Identify appropriate behavior and attitudes for getting a job.
- 4.1.8. Identify appropriate skills and education for getting a job in various occupational areas

4.3. Understand safety standards and procedures in training programs and in the work place.

- 4.3.1. Interpret safety signs found in places of training, in employment, and in public buildings
- 4.3.4. Identify procedures for reporting training and job related hazards, accidents, injuries and damages

4.4. Understand materials and concepts related to job training, employment, keeping a job and getting a promotion.

- 4.4.0 Identify the correct picture or appropriate response from oral cues
- 4.4.1 Identify appropriate behavior, attitudes, and social interaction for keeping a job and getting a promotion
- 4.4.2. Identify appropriate skills and education for keeping a job and getting a promotion
- 4.4.3. Recognize and use occupational signs, charts, forms and written directions (see also 2.1.8.)

- 4.4.5. Interpret tasks related to clarifying, giving or providing feedback to instructions; and reacting to criticism

5. GOVERNMENT AND LAW

5.1. Understand voting and political process.

- 5.1.1. Identify voter qualifications
- 5.1.2. Interpret a voter registration form
- 5.1.3. Interpret a ballot
- 5.1.4. Interpret information about electoral politics
- 5.1.5. Interpret information about special interest groups
- 5.1.6. Communicate one's opinions on a current issue

(new) 5.2. Understand historical information.

- (new) 5.2.0 Identify the correct picture or appropriate response from oral clues
- (new) 5.2.1 Interpret and/or provide information about U.S. History
- (new) 5.2.2 Interpret and/or provide information about world history

5.3. Understand an individual's legal rights and responsibilities and procedures for obtaining legal advice.

- 5.3.0. Identify the correct picture or appropriate response from oral cues
- 5.3.1. Interpret common legal forms, rules, and ordinances
- 5.3.2. Identify procedures for obtaining legal advice
- 5.3.3. Interpret Small Claims Court procedures
- 5.3.6. Interpret information on establishing residency and/or obtaining citizenship

5.4. Understand the concepts of taxation.

- 5.4.1. Interpret income tax forms
- 5.4.2. Compute or define sales tax

5.5. Understand governmental activities.

- (new) 5.5.0. Identify the correct picture or appropriate response from oral cues

- 5.5.2. Interpret information about legislative activities
- 5.5.3. Interpret information about judicial activities
- 5.5.4. Interpret information about executive activities
- 5.5.6. Interpret information about law-enforcement activities
- 5.5.7. Interpret information about policy-making groups
- (new) 5.5.8. Interpret U.S. historical documents
- 5.6. **Understand civic responsibilities and activities.**
 - 5.6.1. Interpret information on family, neighborhood, or community problems and their solutions
 - 5.6.2. Interpret information about civic organizations and public service groups
- 5.7. **Understand environmental information and issues.**
 - 5.7.3. Interpret geographic information

SECTION C

CASAS IRCA Bibliography

The CASAS IRCA Bibliography contains citizenship materials and resources which were recommended and reviewed by CASAS Consortium members and are appropriate for IRCA programs

BIBLIOGRAPHY OF CITIZENSHIP MATERIALS AND RESOURCES

ADDISON-WESLEY PUBLISHING

South Street
Reading, MA 01867 (800) 223-3323 or (800) 447-2226

America: After Independence. Chamot, Anna Uhl. Reading, Massachusetts. 1987. Teacher's Guide available.

America: The Early Years. Chamot, Anna Uhl. Reading, Massachusetts. 1987. Teacher's Guide available.

ESL For Action - Problem Posing at Work. Auerbach, Elsa Roberts and Wallerstein, Nina. Reading, Massachusetts. 1987.

Language Development Through Context. Chamot, Anna Uhl. Reading, Massachusetts. (no date available).

Lifeskills and Citizenship. DeFilippo, Judy. Reading, Massachusetts. 1985.

ALEMANY PRESS

A DIVISION OF JANUS BOOK PUBLISHERS, INC.
2501 Industrial Parkway West
Hayward, CA 94545 (800) 227-2375

A Handbook for Citizenship. Revised Edition. Seely, Margaret. Hayward, California. 1989.

The New Arrival: In the United States. Second Edition. Kuntz, Laurie. Hayward, California. 1988.

ARCO PUBLISHING

A DIVISION OF SIMON & SCHUSTER, INC.
Gulf & Western Building
One Gulf & Western Plaza
New York, NY 10023 (800) 225-7162

Practice for the U.S. Citizenship and Legalization of Status Tests. Paz, Carlos F. New York, New York. 1988.

CENTER FOR APPLIED LINGUISTICS

1118 22nd Street N.W.
Washington, D.C. 20037 (202) 429-9292

Of the People: U.S. Government and Structure. Washington, D.C. 1988.

Of the People: U.S. History. Washington, D.C. 1988.

CHINATOWN/NORTH BEACH COMMUNITY COLLEGE CENTER

940 Filbert Street
San Francisco, CA 94133 (415) 776-0808

Citizenship Made Easy. English - Chinese Edition. 1983.

DANA MONSOFF AND ASSOCIATES

San Francisco, CA (415) 526-3739

Lessons in Citizenship. Hennessey, D.L. Available through author at Box 281, Berkeley, CA 94701.

EDUCATIONAL ACTIVITIES

1937 Grand Avenue
Baldwin, NY 11510 (800) 645-3739

How to Write for Everyday Living. Lessons 1-21. Stevens, Jared and Michael, Judy. Freeport, New York. 1981.

EDUCATIONAL DESIGN, INC.

47 West 13th Street
New York, NY 10011 (800) 221-9372, in NY call (212) 255-7900

You and the Law. Crowell, Caleb E. New York, New York. 1984.

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ENTRY PUBLISHING COMPANY

27 West 96th Street
New York, NY 10025 (212) 662-9703

U.S. Government Series. Series of 2 Titles.

Book 1: The American Government/How It Works. Thypin, Marilyn and Glasner, Lynne. New York, New York. 1984.

Book 2: We the People of the United States. Thypin, Marilyn and Glasner, Lynne. New York, New York. 1984.

American Government and Its Citizens Workbook available to accompany Books 1 and 2.

U.S. History Series - Series of 4 Titles

Book 1: The Colonies in America. Thypin, Marilyn and Glasner, Lynne. New York, New York. 1982.

Book 2: The Beginning of the United States. Thypin, Marilyn and Glasner, Lynne. New York, New York. 1982.

Book 3: The Growth of the United States. Thypin, Marilyn and Glasner, Lynne. New York, New York. 1982.

Book 4: The United States and the World. Thypin, Marilyn and Glasner, Lynne. New York, New York. 1982.

Exploration to 1860 - Workbook 1 available for Books 1 and 2.

From the Civil War to the Present - Workbook 2 available for Books 3 and 4.

The Constitution. Teacher's Guide. English, Susan. New York, New York. 1987.

EXPERIMENT PRESS

Experiment in International Living
Kipling Road
Brattleboro, VT 05301-0676 (902) 257-0326 or 257-7751

Opening Lines. Moran, Patrick, Editor, Ligon, Fred, Writer. Brattleboro, Vermont. 1983.

Settling In I. Ligon, Fred, Editor, Shapiro, Toni, Writer. Brattleboro, Vermont. 1985.

Settling In II. Ligon, Fred, Editor, Shapiro, Toni, Writer. Brattleboro, Vermont. 1985.

FEARON EDUCATION
A DIVISION OF DAVID S. LAKE PUBLISHERS
19 Davis Drive
Belmont, CA 94002 (800) 877-4283

Your Rights and the Law. Solveira, Ted. Belmont, California. 1985.

HACIENDA LA PUENTE USD
15540 E. Fairgrove Avenue
La Puente, CA 91744 (818) 968-4638 ext. 4502

Bridge to Permanent Residence: English Through U.S. History and Government. Collins, Carolyn, Pun-Kay, Dianne and Bainbridge, Linda. La Puente, California. 1988. Ten-Unit Series - 5 remaining units expected to be available December, 1988.

Unit 1: The Beginning
Unit 2: Independence
Unit 3: Civil War

Unit 4: The President
Unit 5: Congress

HARCOURT, BRACE JOVANOVICH
7555 Caldwell Avenue
Chicago, IL 60648 (312) 647-8822

Americana: A Basic Reader. McPartland, Pamela. Chicago, Illinois. 1983.

Working World - Language and Culture of the Job Market. Baskin, Maria Maniscalco and Morton, Lois Wasserman. New York, New York. 1986.

HAWTHORN BOOKS, INC.
260 Madison Avenue
New York, NY 10016
(no phone number available)

It's Easy to Become a Citizen. Bain, Carolyn. New York, New York. 1969.

JANUS BOOKS
A Division of Janus Book Publishers, Inc.
2501 Industrial Parkway West
Hayward, CA 94545 (800) 227-2375

Electing the President. Student book. Belina, Tom, Echaore, Susan D. and Friedland, Mary. Hayward, California. 1988.

Great Documents That Shape American Freedoms. Binkley, Dennis. Hayward, California. 1987.

Our Constitution: A Working Plan for Democracy. Bye, Thomas. Hayward, California. 1987.

The United States Part 1. Discovery to the Civil War. Hart, Diane. Hayward, California. 1988.

The United States Part 2. Industrialization to the Present. Hart, Diane. Hayward, California. 1988.

The United States. Its Past, Purposes and Promise. Hart, Diane. Hayward, California. 1988.

L.A. UNIFIED SCHOOL DISTRICT

Division of Adult and Occupational Education
Amnesty Preparation and Citizenship Program
1320 W. Third Street
Los Angeles, CA 90017 (213) 625-4536

Student Handbook - ESL/Citizenship Series.

Levels I-V, Volume I. Mares, Carol, Chairperson, Arnerich, George, Beltran, Anthony, David, Jim, Diaz, Jorge, Jiminez, Juan, Johanson, Jason, Klug-Morataya, Gloria, Meyer, Mary and Olsher, Laura. Los Angeles, California. 1988.

Levels I-V, Volume II. Olsher, Laura. Los Angeles, California. 1988.

LAKESHORE CURRICULUM MATERIALS

2695 East Dominguez Street
P.O. Box 6261
Carson, CA 90745 (800) 421-5354

Skills for Living - Unit 1: Filling Out Forms and Following Directions. Klasky, Charles and Burbott, Matthew. Carson, California. 1978.

Skills for Living - Unit 2: Coping as a Consumer. Klasky, Charles and Burbott, Matthew. Carson, California. 1978.

Skills for Living - Unit 3: On the Job. Klasky, Charles and Burbott, Matthew. Carson, California. 1978.

Skills for Living - Unit 4: Everyday Communications. Klasky, Charles and Burbott, Matthew. Carson, California. 1978.

Who Does What in Washington ... and Why? Slater, Barbara. Carson, California. 1988.

LINMORE PUBLISHING, INC.

P.O. Box 1545

Palatine, IL 60078 (815) 223-7499

Content Area ESL: Social Studies. Terdy, Dennis. Palatine, Illinois. 1986.

LONGMAN, INC.

95 Church Street

White Plains, NY 10601-1505 (914) 993-5000

Building Life Skills: Communication Workbooks 1, 2 and 3. Savage, Lynn. White Plains, New York. 1987.

On Your Way: Building Basic Skills in English. Anger, L., Fuchs, M., Pavlik, C., Segal, M. White Plains, New York. 1987.

MEDIA MATERIALS, INC.

2936 Remington Avenue

Baltimore, MD 21211 (800) 638-1010

Competency Achievement Packets (CAPs). Baltimore, Maryland. 1985.

The Citizen. (Series of 7 titles)

- Constitutional Rights
- The Judicial System
- Respect for the Law
- Responsibilities of Citizenship
- Social Legislation and Taxes
- United States Government
- Voting

The Consumer. (Series of 11 titles)

- Automobiles
- Budgeting
- Checking Accounts
- Comparison Shopping
- Consumer Contracts
- Consumer Rights
- Credit
- Insurance
- Labels
- Savings
- Taxes

The Healthy Person. (Series of 6 titles)

Auto Safety
Child Health Care
Drugs, Cigarettes, Alcohol
First Aid
Medical Insurance and Benefits
Nutrition in the Home

The Home and Family Member. (Series of 8 titles)

Buying a Home
Conserving Energy in the Home
Home and School Cooperation
Home Maintenance
Family Relationships
Legal Services
Renting
Responsibilities of Parenthood

The Worker. (Series of 8 titles)

Applying for a Job
Equal Employment Opportunity
Instructional Facilities
Working with Others
Job Interviews
Job Performance
You and Your Career
Sources of Job Information

English for the World of Work. Knox, Carolyn W. Baltimore, Maryland. 1985. Teacher's Guide, Student Workbook and Workbook Answer Key, Blackline Masters and Software packages (Apple, TRS-80, IBM pc) also available.

Life Skills English. Walker, Bonnie L. Baltimore, Maryland. 1984. Teacher's Guide, Student Workbook and Workbook Answer Key, Blackline Masters and Software packages (Apple, TRS-80, IBM pc) also available.

Math for Consumers. Harmeyer, Kathleen. Baltimore, Maryland. 1983. Teacher's Guide, Student Workbook and Workbook Answer Key, Blackline Masters and Software packages (Apple, TRS-80, IBM pc) also available.

Survival Reading Skills Series. Each title contains cassette and activity kit.

- A. Buying What you Need. Knox, Carolyn W. Baltimore, Maryland. (no date available).
- B. Getting a Job. Knox, Carolyn W. Baltimore, Maryland. (no date available).
- C. Reading Your Newspaper. Knox, Carolyn W. Baltimore, Maryland. (no date available).
- D. Keeping a Job. Knox, Carolyn W. Baltimore, Maryland. (no date available).
- E. Getting the Groceries. Knox, Carolyn W. Baltimore, Maryland. (no date available).
- F. Paying Your Bills. Knox, Carolyn W. Baltimore, Maryland. (no date available).
- G. Using the Telephone Directory. Knox, Carolyn W. Baltimore, Maryland. (no date available).

United States Citizenship. O'Shea, Michael. Baltimore, Maryland. 1988.

U.S. Government - How and Why It Works. Smith, Jane W. and Sullivan, Carol. Baltimore, Maryland. 1987. Teacher's Guide, Student Workbook and Workbook Answer Key, Blackline Masters and Software packages (Apple, TRS-80, IBM pc) also available.

United States History Book: To 1877. Napp, John L. Baltimore, Maryland. 1988.

You and Government. Schwartz, Merle J. Baltimore, Maryland. 1989.

MODERN CURRICULUM PRESS
13900 Prospect Road
Cleveland, OH 44136 (216) 238-2222

Learning About America Series - Series of 6 titles:

Our Nation's Constitution. Franklin, Paula A. Cleveland, Ohio. 1986.

Economics. Cirdiello, Angelo. Cleveland, Ohio. 1988.

The Statue of Liberty. Sobel, Myra K. Cleveland, Ohio. 1986.

Our Nation's Government. Eskin, Eden Force. Cleveland, Ohio. 1986.

Elections in the United States. Eskin, Eden Force. Cleveland, Ohio. 1986.

America Holidays. Ellis, Elisabeth Gaynor. Cleveland, Ohio. 1986.

The United States: People and Leaders. Abramowitz, Louis H. and Abramowitz, Jack. Cleveland, Ohio. 1981. Teacher's Edition and Workbook also available.

NATIONAL TEXTBOOK COMPANY
4255 Touhy Avenue
Lincolnwood, IL 60646 (312) 679-5500

Living in English. Blosser, Betsy J. Lincolnwood, Illinois. 1989.

NEWBURY HOUSE PUBLISHERS, INC.
A DIVISION OF HARPER AND ROW, PUBLISHERS, INC.
10 East 53rd Street, 5th Floor
New York, NY 10022 (212) 207-7000

Real To Reel. Eckstut, Samuela and Scoulos, Despina. Rowley, Massachusetts. 1986.

Gateway to English Series - Series of 4 titles:

First Steps in Reading and Writing. Second Edition. Wigfield, Jack. New York, New York. 1988.

Discovering English. Batchelor de Garcia, Karen and Henrici Nixon, Barbara. Cambridge, Massachusetts. 1982.

Notion By Notion. Ferreira, Linda. Cambridge, Massachusetts. 1981.

Beyond the Classroom. Cathcart, Ruth and Strong, Michael. Cambridge, Massachusetts. 1983.

NEW READERS PRESS

P.O. Box 427

Syracuse, NY 13210 (800) 448-8878

The Constitution Made Easier. Plummer, Simmie G. Baltimore, Maryland. 1987.

OXFORD UNIVERSITY PRESS

200 Madison Avenue

New York, NY 10016 (212) 679-7300

The New Oxford Picture Dictionary Vocabulary Development Program. Series

The New Oxford Picture Dictionary. Parnwell, E.C.. New York, New York. 1988.

Bilingual Editions available in English/Spanish, English/Japanese, English/Chinese, English/Vietnamese, English/Cambodian, English/Korean and English/Navajo.

The New Oxford Picture Dictionary. Beginner's Workbook. Zevin, Patricia E. New York, New York. 1988.

The New Oxford Picture Dictionary. Intermediate Workbook. Wagner Schimpff, Jill. New York, New York. 1988.

Teacher's Guide, Wall Charts, Vocabulary Playing Cards and Cassettes also available.

PASSPORT BOOKS

A TRADE IMPRINT OF NATIONAL TEXTBOOK COMPANY

4255 West Touhy Avenue

Lincolnwood, IL 60646-1975. (312) 679-5500

Finding a Job in the United States. Friedenber, Joan E. and Bradley, Curtis H. Lincolnwood, Illinois. 1986.

PERFECTION FORM COMPANY

1000 N. Second Avenue

Logan, IA 51546

(800) 831-4190; Iowa (800) 432-5831;

Hawaii and Alaska (712) 644-2831

Coping 5: The Law and Human Rights. Logan, Iowa. 1981.

PRENTICE HALL REGENTS

CAMBRIDGE ADULT EDUCATION

4700 S. 5400 W.

Salt Lake City, UT 84118

(800) 255-7162

Basic English for Adult Competency. Keltner, Autumn, Howard, Leann and Lee, Frances.
Englewood Cliffs, New Jersey. 1983.

English for Adult Competency Book 1. Keltner, Autumn, Howard, Leann, and Lee, Frances.
Englewood Cliffs, New Jersey. 1981.

English for Adult Competency Book 2. Keltner, Autumn, Howard, Leann and Lee, Frances.
Englewood Cliffs, New Jersey. 1981.

English Spoken Here Series - Series of 4 Titles

Getting Started. Merriman, Mark S. and Plimpton, Jack H. New York, New York. 1982.

Life in the United States. Merriman, Mark S. and Plimpton, Jack H. New York, New York. 1983.

Health and Safety. Merriman, Mark S. and Plimpton, Jack H. New York, New York. 1982.

Consumer Information. Merriman, Mark S. and Plimpton, Jack H. New York, New York. 1982.

Consumer Know-How. Meltzer, Marilyn. New York, New York. 1987.

Money Know-How. Meltzer, Marilyn. New York, New York. 1987.

Worker Rights Know-How. Meltzer, Marilyn. New York, New York. 1986.

ExpressWays - Books 1 & 2. Molinsky, Steven J. and Bliss, Bill. Englewood Cliffs, New Jersey.
1988.

Grammarwork - English Exercises in Context. Books 1-4. Breyer, Pamela. New York, New
York. Books 1-3, 1982. Book 4, 1984.

Just Around the Corner: A Competency-Based Series for Adults. Series of 4 titles:

- Series I: Consumer Education. Weiser, Marjorie P.K., Project Editor. New York, New York. 1985.
- Series II: Jobs and Employment Opportunities. Weiser, Marjorie P.K., Project Editor. New York, New York. 1985.
- Series III: Health, Safety and Well-Being. Weiser, Margaret P.K., Project Editor. New York, New York. 1985.
- Series IV: Rights and Citizenship. Weiser, Margaret P.K., Project Editor. New York, New York. 1985.

User's Guide available which covers entire series.

Lifelines: Coping Skills in English. Books 1-4. Foley, Barbara and Pomann, Howard. Englewood Cliffs, New Jersey. Book 1, 1981. Books 2-4, 1982.

Messages, Invitations and Letters. Pasley, Sally Grimes and Williams, Dee Koppel. New York, New York. 1987.

Practice For The U.S. Citizenship and Legalization of Status Tests. Paz, Carlos F. New York, New York. 1983.

Telephone Skills. Pasley, Sally Grimes and Williams, Dee Koppel. New York, New York. 1987.

Using the Newspaper. Pasley, Sally Grimes and Williams, Dee Koppel. New York, New York. 1987.

Voices of Freedom. English for U.S. Government and Citizenship. Bliss, Bill. Englewood Cliffs, New Jersey. 1989 publication date.

QUERCUS CORPORATION
2405 Castro Valley Boulevard
Castro Valley, CA 94546 (800) 848-9500

Government is News: Studying the Constitution. Scott, Corinn Codye. Castro Valley, California. Revised 1987.

FRANK E. RICHARDS PUBLISHING COMPANY
P.O. Box 66
Phoenix, NY 13135 (315) 695-7261

An American Family. A Basic Reader-Workbook Mitchell, Dr. Eva C. Phoenix, New York. 1986.

Banking, Budgeting and Employment. Lennox, Art. Phoenix, New York. 1984.

Basic Health. Lobb, Nancy. Phoenix, New York. 1980.

Catalog Shopping. Smith, Martha L. Phoenix, New York. 1979.

Finding Ourselves or Where in the World Am I? Corcoran, Dr. Eileen L. Phoenix, New York. 1983.

Getting Ready to Drive. Wool, John D. Phoenix, New York. (no date available).

Learning About Measurement. Bohn, Raymond J. and Wool, John D. Phoenix, New York. 1983.

Learning About Time. Bohn, Raymond J and Wool. John D. Phoenix, New York. 1983.

Let's Go Shopping. Landy, Meryl L. Phoenix, New York. 1986.

Reading For Mathematics. Friedland, Joyce and Gross, Irene. Phoenix, New York. 1984.

Reading For Survival. Corcoran, Dr. Eileen L. Phoenix, New York. 1985.

Useful Arithmetic Volume 2. Wool, John D. Phoenix, New York. 1981.

Useful Arithmetic Volume 1. Wool, John D. Phoenix, New York. 1987.

Using Money Series. Series of 4 Titles:

Book I: Counting My Money. Wool, John D. Phoenix, New York. 1982.

Book II: Making My Money Count. Wool, John D. Phoenix, New York. 1973.

Book III: Buying Power. Wool, John D. Phoenix, New York. 1982.

Book IV: Earning, Spending and Saving. Wool, John D. Phoenix, New York. 1982.

Your Government and You. Hoek, John H. Phoenix, New York. 1987.

SCHOLASTIC INC.

730 Broadway
New York, NY 10003 (212) 505-3000

Real Life Citizenship. Dykstra, Gretchen and others. New York, New York. 1979.

11/30/88
REVISION

SCOTT, FORESMAN AND COMPANY

Lifelong Learning Division

1900 East Lake Avenue

Glenview, IL 60025 (800) 323-5482 Illinois (800) 323-9501

English for a Changing World. Books 1-6. New Edition. Banks, Caroline, Briggs, Sandra, Huizenga, Jann, Peterson, Constance, and Veramendi, Judy. Glenview, Illinois. 1984. Each level contains student text, workbook and cue book.

SOUTH-WESTERN PUBLISHING COMPANY

5101 Madison Road

Cincinnati, OH 45227 (513) 271-9970

Ready to Read! Fenholt, Janet S. Cincinnati, Ohio. 1987.

STECK-VAUGHN COMPANY

807 Brazos

P.O. Box 2028

Austin, TX 78768 (800) 252-9317

America's Story. Books 1 and 2. Bernstein, Vivian. Austin, Texas. 1985.

Entry to English. Books 1-4. Beal, Kathleen Kelly. Austin, Texas. 1982.

It's Your Money. Books 1 and 2. Feinstein, Lloyd L. and Maley, Charles H. Austin, Texas. 1973.

Living in America Series. Revised. Series of 4 Titles.

Citizens Today. Rakes, Thomas A., DeCapico, Annie and Randolph, J. Ralph. Austin, Texas. 1985.

America's Early Years. Rakes, Thomas A. and DeCapico, Annie. Austin, Texas. 1985.

Democracy in Action. Rakes, Thomas A. and DeCapico, Annie. Austin, Texas. 1985.

Twentieth Century America. Rakes, Thomas A. and DeCapico, Annie. Austin, Texas. 1985.

Real Life English. Books 1-4. Jolly, Julia and Robinson, Lynne. Austin, Texas. 1988. Workbook and Teacher's Edition available. A pre-literacy workbook authored by Dianne Pun-Kay is also available.

Steps to U.S. Citizenship. Flynn, Eleanor G. Austin, Texas. 1989.

11/30/88
REVISION

U.S. DEPARTMENT OF COMMERCE

Bureau of the Census
Census Awareness and Products
Mr. John Reader, Regional Director
Bureau of the Census
11777 San Vicente Blvd., Room 810
Los Angeles, CA 90049-5076

U.S. DEPARTMENT OF JUSTICE

Immigration and Naturalization Service
Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

These materials are also available at the:

U.S. Government Bookstore
505 South Flower Street
Los Angeles, CA 90071 (213) 894-5841

Federal Textbook Series:

A Reference Manual for Citizenship Instructors. M-286. Washington D.C. 1987.

Citizenship Education and Naturalization Information. M-287. Washington D.C. 1987.

United States History - 1600 - 1987. Level I. M-289. Washington D.C. 1987.

United States History - 1600 - 1987. Level II. M-288. Washington D.C. 1987.

U.S. Government Structure. Level I. M-291. Washington D.C. 1987.

U.S. Government Structure. Level II. M-290. Washington D.C. 1987.

Maps and Posters accompany this series.

The Path to Permanent Residence. Also available in Spanish. (no city or year available).

WILLOWISP PRESS, INC.

401 East Wilson Bridge Road
Worthington, OH 43085 (614) 431-2203

40 Presidents: Fact and Fun. Bumann, Joan and Patterson, John. Worthington, Ohio. 1981.

VIDEO MATERIALS

ARLINGTON COMMUNITY TELEVISION

3401 N. Fairfax Drive, Suite 300
Arlington, VA 22201

Communicating Survival Videotape Series. Seven titles available:

Emergency: Call 911
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Personal Checking
The Supermarket
Obtaining Health Care
The New Immigration Law
Communicating Survival Preview Tape

CITY UNIVERSITY OF NEW YORK

Office of Academic Affairs
535 East 80th Street
New York, NY 10021

Teacher to Teacher. This is a twelve-part video teacher-training series which presents effective approaches to teaching Adult Basic Education and English As a Second Language

ENGLISH LANGUAGE THROUGH VIDEO

P.O. Box 5035
Los Alamitos, CA 90721

Stage One: The Natural Approach to Speaking English. (Video) Hollingsworth, Peggy. Los Alamitos, California (no date).

METRO-DADE CENTER

Department of Community Affairs
Division of Latin Affairs, Suite 665
111 N.W. 1st Street
Miami, FL 33128-1966

Ciudadano U.S.A. 1985-86 Series (Video and Script).

11/30/88
REVISION

OFFICE OF THE MAYOR, LOS ANGELES

City Hall
200 North Spring St.
Los Angeles, Ca 90012

Opportunity USA. (60 video lessons) We the People of L.A. Los Angeles, California. 1988.

VIDEO LANGUAGE PRODUCTS

P.O. Box 30675
Los Angeles, CA 90030

In English. (Video.) Bourell, George. Los Angeles, California. (no date)

SECTION D

CASAS Scale Scores/ESL Levels A and B

<u>CASAS Scores</u>	<u>Level</u>	<u>Description *</u>
165-185	A - 1	Functions minimally if at all in English. Can handle only very routine entry-level jobs that do not require oral communication, and in which all tasks can be easily demonstrated.
186-190	A - 2	Functions in a very limited way in situations related to immediate needs. Can handle only routine entry-level jobs that do not require oral communication, and in which all tasks can be easily demonstrated.
191-200	A - 3	Functions with some difficulty in situations related to immediate needs. Can handle routine entry-level jobs that involve only the most basic oral communication, and in which all tasks can be demonstrated.
201-208	B - 4	Can satisfy basic survival needs and a few very routine social demands. Can handle entry-level jobs that involve some simple oral communication, but in which tasks can be demonstrated.
209-215	B - 5	Can satisfy basic survival needs and some limited social demands. Can handle jobs and job training that involve following simple oral and very basic written instructions but in which most tasks can also be demonstrated.

* Mainstream English Language Training (MELT) Student Performance Levels (SPL's)

CASAS

**Comprehensive
Adult Student
Assessment
System**

IRCA
**Curriculum
Index and Matrix**

For

**IRCA
ESL Programs**

1988

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CASAS

IRCA CURRICULUM INDEX AND MATRIX

TABLE OF CONTENTS

OVERVIEW

The IRCA Curriculum Index and Matrix links specific adult curriculum to the ESL/Civics competencies selected from the CASAS Competency List. Materials were recommended and reviewed by CASAS Consortium members and are competency-based, appropriate for IRCA ESL/Civics programs. The IRCA Curriculum Index and Matrix consists of two sections: the Curriculum Index and the Matrix.

SECTION I Curriculum Index - List of publishers and materials

The IRCA Curriculum Index lists publishers, their mailing addresses and materials included in the IRCA Curriculum Matrix. Each publication is assigned a letter (designating the publisher) and a number (designating a specific publication for that publisher) which is used for coding purposes in Section II.

This is a sample page from the Curriculum Index.

The letter "A" indicates the publisher. In this case it is Addison-Wesley Publishing.

The number "2" here indicates the specific material. In this example it is Lifeskills and Citizenship.

- | | |
|----------|--|
| A | ADDISON-WESLEY PUBLISHING
South Street
Reading, MA 01867

A1 ESL For Action - Problem Posing at Work. Auerbach, Elsa Roberts and Wallerstein, Nina. Reading, Massachusetts. 1987.

A2 Lifeskills and Citizenship. DeFilippo, Judy. Reading, Massachusetts. 1987. |
| B | ALEMANY PRESS
A DIVISION OF JANUS BOOK PUBLISHERS, INC.
2501 Industrial Parkway West
Hayward, CA 94545

B1 A Handbook for Citizenship. Seely, Margaret. Hayward, California. (no date available).

B2 The New Arrival: In the United States. Second Edition. Kuntz, Laurie. Hayward, California. 1988. |
| C | EXPERIMENT PRESS
Experiment in International Living
Kipling Road
Brattleboro, VT 05301-0676

C1 Opening Lines, Moran, Patrick, Editor, Ligon, Fred, Writer. Brattleboro, Vermont. 1983.

C2 Setting in I. Ligon, Fred, Editor, Shapiro, Toni, Writer. Brattleboro, Vermont. 1985.

C3 Setting in II. Ligon, Fred, Editor, Shapiro, Toni, Writer. Brattleboro, Vermont. 1985. |

SECTION II

Curriculum Matrix

Section II links the information in Section I to the CASAS competencies. The letter and number designations (A-1, A-2, etc.) from the index in Section I are on the top line, to the right of "Publishers/Materials". The majority of the materials coded in the Matrix are appropriate for ESL (English as a Second Language) programs.

The level of instruction (for each material) is indicated by A (beginning), B (intermediate), or C (advanced). The list of CASAS Competencies (three-digit code numbers) can be found in the left-hand column of each page and the specific chapter, unit, lesson or part numbers are coded into the Matrix to the right of each competency statement and under the appropriate publication.

Sample Section from IRCA Curriculum Matrix (Section II)

Publisher

A = Addison-Wesley Publishing

Material

2 = Lifeskills and Citizenship

Program

ESL = English as a Second Language

Level

B/C = Intermediate/Advanced

Numbers in boxes refer to chapters, units, lessons or parts which pertain to a particular competency.

Unit 8 pertains to Competency 5.5.3.

C
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Publisher Materials	A 1	A 2	B 1	B 2	C 1	C 2	C 3
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL
Level	A/B	B/C	A/B	B	A/B	A/B	A/B
5.4.2.				Unit 18			
* 5.5.0.							
5.5.2.		Unit 8	Pages 29, 30, 45				
5.5.3.		Unit 8	Pages 36-38, 50, 51				
5.5.4.		Unit 8	Pages 32-35, 48, 49				
5.5.6.		Unit 10					
** 5.5.7.			Page 54				
* 5.5.8.							
5.6.1.		Unit 3					
5.6.2.		Unit 3					
5.7.3.							

* = New

** = Revised

SECTION I
Curriculum Index

IRCA CURRICULUM INDEX

A ADDISON-WESLEY PUBLISHING

South Street
Reading, MA 01867

- A1 ESL For Action - Problem Posing at Work. Auerbach, Elsa Roberts and Wallerstein, Nina. Reading, Massachusetts. 1987.
- A2 Lifeskills and Citizenship. DeFilippo, Judy. Reading, Massachusetts. 1987.

B ALEMANY PRESS

A DIVISION OF JANUS BOOK PUBLISHERS, INC.
2501 Industrial Parkway West
Hayward, CA 94545

- B1 A Handbook for Citizenship. Seely, Margaret. Hayward, California. (no date available).
- B2 The New Arrival: In the United States. Second Edition. Kuntz, Laurie. Hayward, California. 1988.

C EXPERIMENT PRESS

Experiment in International Living
Kipling Road
Brattleboro, VT 05301-0676

- C1 Opening Lines. Moran, Patrick, Editor, Ligon, Fred, Writer. Brattleboro, Vermont. 1983.
- C2 Settling In I. Ligon, Fred, Editor, Shapiro, Toni, Writer. Brattleboro, Vermont. 1985.
- C3 Settling In II. Ligon, Fred, Editor, Shapiro, Toni, Writer. Brattleboro, Vermont. 1985.

D DANA MONSOFF AND ASSOCIATES

San Francisco, CA

- D1 Lessons in Citizenship. Hennessey, D.L. Available through author at Box 281, Berkeley, CA 94701.

E HEINEMANN EDUCATIONAL BOOKS, INC.

70 Court Street
Portsmouth, NH 03801

- E1 A New Start. Student Book. Mrowicki, Linda and Furnborough, Peter. Exeter, New Hampshire. Teacher's Book, Literacy Workbooks 1 and 2, and Cassettes available.

F JANUS BOOKS

A Division of Janus Book Publishers, Inc.
2501 Industrial Parkway West
Hayward, CA 94545

- F1 Electing the President. Student Book. Belina, Tom, Eachore, Susan D. and Friedland, Mary. Hayward, California. 1988.
- F2 Our Constitution: A Working Plan for Democracy. Bye, Thomas. Hayward, California. 1987.

G LINMORE PUBLISHING, INC.

P.O. Box 1545
Palatine, IL 60078

- G1 Content Area ESL: Social Studies. Terdy, Dennis. Palatine, Illinois. 1986.

H MEDIA MATERIALS, INC.

2936 Remington Avenue
Baltimore, MD 21211

- H1 U.S. Citizenship. O'Shea, Michael. Baltimore, Maryland. 1988.
- H2 U.S. Government - How and Why It Works. Smith, Jane and Sullivan, Carol. Baltimore, Maryland. 1987. Teacher's Guide, Student Workbook, Answer Key, Blackline Masters and Software Packages (Apple, TRS-80, or Key IBMpc) also available.

I MODERN CURRICULUM PRESS, INC.

13900 Prospect Road
Cleveland, OH 44136

- I1 Our Nation's Constitution. Franklin, Paula A. Cleveland, Ohio. 1986.
- I2 Our Nation's Government. Frankling, Paula A. Cleveland, Ohio. 1986.
- I3 Elections in the United States. Eskin, Eden Force. Cleveland, Ohio. 1986.

- I 4 America's Holidays. Ellis, Elizabeth Gaynor. Cleveland, Ohio. 1986.
- I 5 The United States: People and Leaders. Abramowitz, Louis H. and Abramowitz, Jack. Cleveland, Ohio. 1981. Teacher's Edition and Student Workbook available.

J MOTIVATION DEVELOPMENT, INC.

P.O. Box 427
Bishop, CA 93514

- J1 An Introduction to Everyday Skills (no author listed). Bishop, California. 1985.

K NEWBURY HOUSE PUBLISHERS, INC

A DIVISION OF HARPER AND ROW, PUBLISHERS, INC.
10 East 53rd Street, 5th Floor
New York, NY 10022

Gateway to English Series - Series of 4 titles:

- K1 First Steps in Reading and Writing. Second Edition. Wigfield, Jack. New York, New York. 1988.
- K2 Discovering English. Batchelor de Garcia, Karen and Nixon, Barbara Henrici. Cambridge, Massachusetts. 1982..
- K3 Notion By Notion. Ferreira, Linda. Cambridge, Massachusetts. 1981.
- K4 Beyond the Classroom. Cathcart, Ruth and Strong, Michael. Cambridge, Massachusetts. 1983.
- K5 Real To Reel. Eckstut, Samuela and Scoulos, Despina. Rowley, Massachusetts. 1986.

L PRENTICE-HALL REGENTS

CAMBRIDGE ADULT EDUCATION
4700 S. 5400 W.
Salt Lake City, UT 84118

- L1 Basic English for Adult Competency. Keltner, Autumn, Howard, Leann and Lee, Frances. Englewood Cliffs, New Jersey. 1983. Teacher's edition available.
- L2 English for Adult Competency. Book 1. Keltner, Autumn, Howard, Leann and Lee, Frances. Englewood Cliffs, New Jersey. 1983.
- L3 English for Adult Competency. Book 2. Keltner, Autumn and Bitterlin, Gretchen. Englewood Cliffs, New Jersey. 1981.

- L4 ExpressWays - Book 1A. Molinsky, Steven J. and Bliss, Bill. Englewood Cliffs, New Jersey. 1988.
- L5 ExpressWays - Book 1B. Molinsky, Steven J. and Bliss, Bill. Englewood Cliffs, New Jersey. 1988.
- L6 Grammarwork 1. Breyer, Pamela. New York, New York. 1982.
- L7 Grammarwork 2. Breyer, Pamela. New York, New York. 1982.
- L8 Grammarwork 3. Breyer, Pamela. New York, New York. 1982.
- L9 Grammarwork 4. Breyer, Pamela. New York, New York. 1984.
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 2405 Castro Valley Boulevard
 Castro Valley, Ca 94546

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N FRANK E. RICHARDS PUBLISHING COMPANY
 P.O. Box 66
 Phoenix, NY 13135

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- N3 Finding Ourselves or Where in the World Am I? Corcoran, Dr. Eileen L. Phoenix, New York. 1983.
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O SCHOLASTIC BOOK SERVICES

50 West 44th Street
New York, NY 10036

O1 Real Life Citizenship. Dykstra, Gretchen and others. New York, New York. 1979.

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5101 Madison Road
Cincinnati, OH 45227

P1 Ready to Read! Fenholt, Janet S. Cincinnati, Ohio. 1987.

Q STECK-VAUGHN COMPANY

807 Brazos
P.O. Box 2028
Austin, TX 78768

Q1 America's Story. Book 1. Bernstein, Vivian. Austin, Texas. 1985.

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SECTION II
Curriculum Matrix

COMPETENCIES

Publisher Materials	A 1	A 2	B 1	B 2	C 1	C 2	C 3	D 1	E 1	F 1	F 2	G 1	H 1	H 2	I 1
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ABSL	ABSL	ESL
Level	A/B	B/C	A/B	B	A/B	A/B	A/B	A/B	A	B	B	B	B	B	B
* 0.1.0.	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL	
* 0.1.1.	Unit 1	ALL	ALL		Unit 1	Unit 1			ALL						
* 0.1.2.	Unit 1	ALL	ALL		Units 1, 10			ALL	ALL	ALL					
* 0.1.3.	ALL	ALL		ALL	Units 1-3	Unit 1		ALL	ALL	ALL					
* 0.1.4.	Unit 1					Unit 1			ALL						
* 0.1.5.					Unit 1	Unit 1									
* 0.2.0.	Unit 1					Unit 1			ALL						
* 0.2.1.	Unit 1				Units 1-3 7, 14, 19, 20	Unit 1			ALL			Pages 1-5			
* 0.3.0.	Unit 1					Unit 1			ALL						
* 0.3.1.	Unit 1	Units 1, 2, 5, 6, 8, 10			Units 8, 15	Unit 1			ALL						
1.1.0.															
1.1.3.		Units 4, 7, 9, 11			Units 11, 15		Unit 37					Pgs 1-5 Units 1-5			ALL
1.1.4.					Unit 13		Units 40, 41		Page 28						
1.1.6.				Unit 18	Units 13, 22				Pages 8, 13						
1.1.7.		Unit 4			Unit 13		Unit 41								
1.1.9.				Unit 17	Unit 13				Pages 17, 19						
1.2.0.					Units 1, 13										
1.2.1.					Units 1, 13		Units 43-45								

* = New

COMPETENCIES

Publisher Materials	A 1	A 2	B 1	B 2	C 1	C 2	C 3	D 1	E 1	F 1	F 2	G 1	H 1	H 2	I 1
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ABSL	ABSL	ESL
Level	A/B	B/C	A/B	B	A/B	A/B	A/B	A/B	A	B	B	B	B	B	B
1.3.3.					Unit 13		Unit 42								
1.3.5.							Unit 45								
1.3.7.					Units 8, 9		Units 42-44		Page 22						
1.4.2.				Units 19, 20	Unit 23										
1.4.5.						Units 12, 13			Pages 86, 88						
1.6.1.							Unit 43								
1.6.2.															
1.6.3.							Units 42-44								
1.8.0.															
1.8.1.					Unit 22		Unit 46								
1.8.2.					Units 22, 26		Unit 46		Pages 94, 95						
1.9.1.									Page 16						
1.9.2.							OL 2								
1.9.4.							Unit 37								
1.9.8.															
2.1.0.							Unit 5								
2.1.1.				Unit 5	Units 14, 25		Unit 5								
2.1.2.				Unit 5	Unit 25	Units 5, 6	Unit 5		Page 19						

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COMPETENCIES*

Publisher Materials	A 1	A 2	B 1	B 2	C 1	C 2	C 3	D 1	E 1	F 1	F 2	G 1	H 1	H 2	I 1
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ABE ESL	ABE ESL	ESL
Level	A/B	B/C	A/B	B	A/B	A/B	A/B	A/B	A	B	B	B	B	B	B
2.1.3.						Units 5, 6									
2.1.6.					Unit 10	Unit 5									
2.1.7.						Units 5, 6									
2.1.8.						Units 5, 6									
2.2.1.					Units 8, 9, 11-13 15, 17		Units 37, 39								ALL
2.2.2.					Units 29, 30		Units 39, 58								
2.2.3.					Unit 15		Unit 39								
2.2.4.					Units 15, 29		Units 39, 58								
2.2.5.					Unit 15		Units 27, 39								ALL
2.3.0.															
2.3.1.					Unit 14	Units 6, 9									
2.3.2.					Units 10, 19	Unit 10									
2.3.3.						Unit 10									
2.4.0.					Unit 16	Unit 7									
2.4.1.					Unit 16	Unit 7									
2.4.2.					Unit 16	Unit 7									
2.4.3.					Unit 16	Unit 7									
2.4.4.						Unit 7									

* = New

COMPETENCIES

Publisher Materials	A 1	A 2	B 1	B 2	C 1	C 2	C 3	D 1	E 1	F 1	F 2	G 1	H 1	H 2	I 1
Program	ESSL	ESSL	ESSL	ESSL	ESSL	ESSL	ESSL	ESSL	ESSL	ESSL	ESSL	ESSL	ABSEL	ABSEL	ESSL
Level	A/B	B/C	A/B	B	A/B	A/B	A/B	A/B	A	B	B	B	B	B	B
2.4.6.							Unit 47		Page 94						
2.5.0.							Units 31, 36		Page 19						
2.5.1.				Units 15, 16		Unit 18	Units 31, 36		Page 19						
2.5.2.							Unit 34								
2.5.3.					Unit 17	Units 16, 21									
2.5.4.					Units 13, 16		Unit 44		Pages 11, 22, 38, 72, 91, 108						
2.5.5.					Unit 16										
2.5.8.															
2.5.9.															
2.6.4.					Unit 28				Page 62						
2.7.2.		Units 5, 7, 12		Units 1-3											
3.1.0.					Units 5, 17, 18				Pages 66, 68						
3.1.1.					Units 5, 17, 18	Units 6, 17			Pages 66, 68						
3.1.2.					Unit 17	Unit 17			Page 66						
3.1.3.		Unit 1													
3.2.0.															
3.2.1.					Unit 17	Unit 17									
3.2.2.						Unit 22									

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COMPETENCIES

Publisher Materials	A 1	A 2	B 1	B 2	C 1	C 2	C 3	D 1	E 1	F 1	F 2	G 1	H 1	H 2	I 1
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ABSL	ABSL	ESL
Level	A/B	B/C	A/B	B	A/B	A/B	A/B	A/B	A	B	B	B	B	B	B
3.4.5.															
3.5.1.						Unit 20	Unit 43								
3.5.7.						Units 22, 23, 25	Unit 32								
3.5.8.						Units 19, 23	Unit 59								
3.5.9.						Units 19, 22									
4.1.0.	Unit 2				Units 19, 20		Unit 52								
4.1.1.					Unit 20		Unit 52								
4.1.2.				Unit 8			Unit 52								
4.1.3.	Unit 2			Unit 6			Unit 53								
4.1.4.							Unit 51								
4.1.5.	Unit 2			Unit 7	Units 19, 20	Units 19, 20	Unit 54								
4.1.6.	Unit 2						Units 51-55								
4.1.7.					Units 19, 20		Units 53, 54								
4.1.8.							Units 49, 51								
4.3.1.	Units 5, 6						Unit 55		Page 108						
4.3.4.	Units 5, 6														
4.4.0.					Unit 21		Units 50, 55, 56								
4.4.1.	Units 2, 3, 5				Unit 21		Units 50, 55, 56								

COMPETENCIES

Publisher Materials	A 1	A 2	B 1	B 2	C 1	C 2	C 3	D 1	E 1	F 1	F 2	G 1	H 1	H 2	I 1
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ABE	ESL	ESL
Level	A/B	B/C	A/B	B	A/B	A/B	A/B	A/B	A	B	B	B	B	B	B
4.4.2.					Unit 21		Unit 50								
4.4.3.															
4.4.5.	Units 3, 5				Unit 21		Unit 56								
5.1.1.													Unit 4	Unit 11	
5.1.2.										Unit 8					
5.1.3.															
5.1.4.		Unit 9								Units 2, 3, 5, 6			Unit 4	Unit 11	
5.1.5.													Unit 4	Unit 11	
5.1.6.		Unit 12								Unit 4			Unit 4		
* 5.2.0.											Parts 1, 2	Units 1-5			
* 5.2.1.											Part 1	Units 1-5		Units 1, 2, 11, 13	
* 5.2.2.												Unit 1		Units 1, 11, 13	ALL
5.3.0.	Units 5-8						Units 31, 35						Unit 6		
5.3.1.							Unit 35						Unit 6		
5.3.2.	Units 5-8						Unit 31						Unit 6		
5.3.3.															
5.3.6.		Unit 7	Pages 60-67												
5.4.1.															

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COMPETENCIES

Publisher Materials	I 2	I 3	I 4	I 5	J 1	K 1	K 2	K 3	K 4	K 5	L 1	L 2	L 3	L 4	L 5
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL
Level	B	B	B	B	A/B	A	A	A/B	B	A/B	A	A	B	A	A
* 0.1.0.						ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL
* 0.1.1.											Unit 1		Unit 1	Pages 1-7	
* 0.1.2.											ALL	ALL	ALL		
* 0.1.3.						ALL	ALL	ALL	ALL	Unit 1	ALL	ALL	ALL	ALL	
* 0.1.4.							Lesson 57		Topic 9		ALL	ALL	ALL	Page 37	
* 0.1.5.															
* 0.2.0.						ALL	ALL	Lessons 1, 2		Unit 1	Unit 1	Unit 1	Unit 1		
* 0.2.1.						ALL	ALL	Lessons 1, 2			Unit 1	Unit 1	Unit 1	Pages 1-7	
* 0.3.0.							0.3.0 & 0.3.1 Lessons 3, 6, 12, 17, 32, 39, 47, 54, 69, 76	Lesson 2			Unit 1	Unit 1	Unit 1		
* 0.3.1.								Lesson 2	Topic 1		Unit 1	Unit 1	Unit 1	ALL	ALL
1.1.0.											Unit 2				
1.1.3.				ALL	Pages 52-60			Lesson 7		Units 6, 15	Unit 1				
1.1.4.											Unit 2	Unit 2	Unit 2		
1.1.6.					Pages 11-21		Lesson 41	Lesson 9	Topic 8		Unit 2	Unit 2	Unit 2	Page 66	Pages 133, 134, 145
1.1.7.												Unit 2	Unit 2		Pages 130-132
1.1.9.											Unit 6	Unit 7	Unit 6	Pages 63, 64	
1.2.0.					Pages 116-145			Lesson 11	Topics 3, 8			Units 2, 7	Unit 2		
1.2.1.					Pages 116-145			Lessons 11, 18	Topics 3, 8			Units 2, 7	Units 2, 6		

* = New

COMPETENCIES

Publisher Materials	I 2	I 3	I 4	I 5	J 1	K 1	K 2	K 3	K 4	K 5	L 1	L 2	L 3	L 4	L 5
Program	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L
Level	B	B	B	B	A/B	A	A	A/B	B	A/B	A	A	B	A	A
** 1.3.3.					Pages 116-130									Pages 62, 64, 66	
1.3.5.															
1.3.7.					Pages 116-130			Lesson 17						Pages 36, 51, 62, 65	
1.4.2.								Lesson 19	Topic 2					Pages 130-132	
1.4.5.									Topic 2						Pages 100, 166, 167
1.6.1.															
1.6.2.															
1.6.3.									Topic 3						
1.8.0.							Lesson 60								
1.8.1.								Lesson 38							Pages 143, 144
1.8.2.							Lesson 60		Topic 1	Unit 3					
1.9.1.															Pages 163, 165
1.9.2.															
1.9.4.					Pages 52-60				Topics 2, 5	Unit 6					
1.9.8.															
2.1.0.					Pages 62-79		Lessons 5, 15, 22, 31			Units 2, 15					
2.1.1.					Pages 62-79		Lessons 22, 31			Units 2, 15					
2.1.2.					Pages 62, 63		Lesson 75		Topic 1	Unit 2					Pages 124, 125

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COMPETENCIES

Publisher Materials	I 2	I 3	I 4	I 5	J 1	K 1	K 2	K 3	K 4	K 5	L 1	L 2	L 3	L 4	L 5
Program	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L
Level	B	B	B	B	A/B	A	A	A/B	B	A/B	A	A	B	A	A
2.1.3.					Pages 39-46, 70, 71					Units 3, 6					
2.1.6.													Unit 1		Pages 118-120
2.1.7.										Unit 4		Unit 1	Unit 1	Page 12	Page 121
2.1.8.					Pages 68-75		Lessons 5, 15, 22, 31, 75					Unit 1	Unit 1		
2.2.1.					Pages 52-60		Lesson 7			Units 6, 15	Unit 4	Unit 4	Unit 4	Pages 18-20, 22-25	
2.2.2.							Lessons 2, 3			Unit 15	Unit 4	Unit 4	Unit 4		Pages 123, 125
2.2.3.											Unit 4	Unit 4	Unit 4	Pages 20, 21, 24	
2.2.4.					Pages 80-89					Unit 7		Unit 4	Unit 4		Page 122
2.2.5.					Pages 52-60					Units 6, 15			Unit 4	Pages 22, 23	
2.3.0.							Lesson 24				Unit 1				
2.3.1.					Pages 27-38		Lesson 24				Units 1, 3	Unit 1	Unit 1	Pages 41, 46, 52	Page 122
2.3.2.					Pages 22-26		Lessons 2, 11				Unit 1	Unit 1	Unit 1	Page 41	Page 146
2.3.3.											Unit 3		Unit 1		
2.4.0.					Pages 90-105					Unit 2	Unit 8	Unit 8	Unit 8		
2.4.1.										Unit 2	Unit 8	Unit 8	Unit 8		
2.4.2.					Pages 90-105						Unit 8	Unit 8	Unit 8	Pages 68, 69	
2.4.3.					Pages 90-105							Unit 8	Unit 8		
★ 2.4.4.												Unit 8	Unit 8		

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COMPETENCIES

Publisher Materials	I 2	I 3	I 4	I 5	J 1	K 1	K 2	K 3	K 4	K 5	L 1	L 2	L 3	L 4	L 5
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL
Level	B	B	B	B	A/B	A	A	A/B	B	A/B	A	A	B	A	A
2.4.6.					Pages 104, 105						Unit 8	Unit 8	Unit 8		
2.5.0.												Unit 9			
2.5.1.												Unit 9	Unit 9	Page 57	
2.5.2.															
2.5.3.													Units 3, 9	Pages 18, 19, 22, 24	
2.5.4.										Unit 6	Unit 9	Unit 9	Unit 9		
2.5.5.										Unit 17		Unit 9	Unit 9		Pages 182, 183
2.5.8.										Units 8, 27		Unit 9	Unit 9		
2.5.9.												Unit 9	Unit 9		
2.6.4.					Pages 2-7			Lessons 5, 16		Unit 16		Unit 2	Unit 2		Pages 134, 135
2.7.2.				Unit 7											
3.1.0.							Lesson 8				Unit 3	Unit 3	Unit 3		
3.1.1.							Lesson 8	Lesson 33	Topic 4			Unit 3	Unit 3	Pages 50, 52-55	
3.1.2.												Unit 3	Unit 3	Pages 52, 54	
3.1.3.									Topic 6			Unit 3	Unit 3		
3.2.0.									Topic 4		Unit 3	Unit 3	Unit 3		
3.2.1.									Topic 4	Unit 20		Unit 3	Unit 3	Page 53	
3.2.2.													Unit 3		

★★ = Revised

COMPETENCIES

Publisher Materials	I 2	I 3	I 4	I 5	J 1	K 1	K 2	K 3	K 4	K 5	L 1	L 2	L 3	L 4	L 5
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL
Level	B	B	B	B	A/B	A	A	A/B	B	A/B	A	A	B	A	A
3.4.5.															
3.5.1.															
3.5.7.															
3.5.8.										Unit 20					
3.5.9.															
4.1.0.					Page 146			Lesson 4	Topic 7						
4.1.1.					Pages 146, 147										
4.1.2.					Page 148				Topic 7	Unit 13					
4.1.3.								Lesson 30	Topic 7	Unit 22				Pages 40, 41	
4.1.4.															
4.1.5.														Pages 42-47	
4.1.6.							Lesson 67							Pages 40-42, 44-46	
4.1.7.														Pages 40-47	
4.1.8.								Lesson 30						Pages 40-43, 45	
4.3.1.															Page 154
4.3.4.															Page 155
4.4.0.															4.4.0. Pages 109-115 150-153
4.4.1.														Pages 72-81	156, 157 172, 174-179

COMPETENCIES

Publisher Materials	I 2	I 3	I 4	I 5	J 1	K 1	K 2	K 3	K 4	K 5	L 1	L 2	L 3	L 4	L 5
Program	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L
Level	B	B	B	B	A/B	A	A	A/B	B	A/B	A	A	B	A	A
4.4.2.															
4.4.3.											Unit 7				
4.4.5.														Pages 73-77	Pages 108-110 150-153 156
5.1.1.		Pages 9, 28													Page 169
5.1.2.		Page 9													
5.1.3.															
5.1.4.		Pages 16-27 34-47													
5.1.5.															
5.1.6.															
* 5.2.0.			ALL												
* 5.2.1.			ALL	Pages 4-10 86-326											
* 5.2.2.				Pages 4-10 54-85											
5.3.0.															
5.3.1.												Unit 5		Pages 162-165	
5.3.2.												Unit 9		Page 167	
5.3.3.															
5.3.6.		Pages 30, 31													
5.4.1.															

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COMPETENCIES

Publisher Materials	L 6	L 7	L 8	L 9	L 10	L 11	L 12	L 13	L 14	L 15	M 1	N 1	N 2	N 3	N 4
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL
Level	A	A/B	B	A/B	A	A	A/B	B	A	A	B	B	A/B	B	B
* 0.1.0.					ALL	ALL			ALL	ALL	ALL				
* 0.1.1.					ALL	ALL					ALL				
* 0.1.2.					ALL	ALL				ALL	ALL				
* 0.1.3.					ALL	ALL			ALL	ALL	ALL				
* 0.1.4.									Unit 6						
* 0.1.5.															
* 0.2.0.					ALL	ALL			ALL						
* 0.2.1.					Unit 1				ALL	ALL					
* 0.3.0.															
* 0.3.1.					Unit 4	Units 3, 4									
1.1.0.															
1.1.3.											Pages 46, 47				
1.1.4.										Unit 2					
1.1.6.					Unit 5				Units 2, 6, 10	Unit 3					
1.1.7.									Unit 6						
1.1.9.					Unit 11	Unit 11			Unit 7	Unit 2			Unit 2		
1.2.0.									Unit 7	Units 2, 3					
1.2.1.					Unit 12	Unit 9			Units 6, 7	Units 2, 3			ALL		

* = New

COMPETENCIES

Publisher Materials	L 6	L 7	L 8	L 9	L 10	L 11	L 12	L 13	L 14	L 15	M 1	N 1	N 2	N 3	N 4
Program	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L
Level	A	A/B	B	A/B	A	A	A/B	B	A	A	B	B	A/B	B	B
1.3.3.							Unit 4		Units 6, 7				Units 1, 3, 4		
1.3.5.										Unit 3					
1.3.7.			Page 6	Page 2	Units 9-11					Unit 3					
1.4.2.					Unit 13	Unit 13			Unit 8	Unit 5					
1.4.5.					Unit 14		Unit 7		Unit 8	Unit 5					
1.6.1.									Unit 6	Unit 3					
1.6.2.								Unit 7							
1.6.3.			Page 24			Units 11, 12	Unit 7		Unit 6	Unit 3					
1.8.0.		Page 21			Unit 6	Unit 6	Unit 4	Unit 3	Unit 10			Part 1 ALL			
1.8.1.							Unit 6	Unit 4	Unit 10			Part 1 ALL			
1.8.2.					Unit 6	Unit 6	Unit 4	Unit 3	Unit 10			Part 1 ALL			
1.9.1.							Units 5, 6								ALL
1.9.2.															ALL
1.9.4.					Unit 8		Units 5, 6							ALL	ALL
1.9.8.										Unit 8					
2.1.0.										Unit 8					
2.1.1.					Unit 20	Unit 20				Unit 8					
2.1.2.					Unit 15	Unit 13				Unit 8					

★★ = Revised

COMPE TENC IES*

Publisher Materials	L 6	L 7	L 8	L 9	L 10	L 11	L 12	L 13	L 14	L 15	M 1	N 1	N 2	N 3	N 4
Program	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L
Level	A	A/B	B	A/B	A	A	A/B	B	A	A	B	B	A/B	B	B
2.1.3.					Unit 20										
2.1.6.															
2.1.7.					Unit 19	Unit 19	Unit 19			Unit 7					
2.1.8.															
2.2.1.					Units 7, 8, 15	Unit 7	Units 5, 6		Unit 5	Unit 7					
2.2.2.							Units 5, 6		Unit 5	Unit 7					
2.2.3.					Unit 7	Unit 8			Unit 5	Unit 7					
2.2.4.					Unit 7	Units 7, 8				Unit 7					
2.2.5.					Unit 15		Units 5, 6		Unit 5	Unit 7					
2.3.0.										Unit 4					
2.3.1.					Unit 7		Units 8, 19		Units 2, 4	Unit 4					
2.3.2.						Unit 3			Units 2, 4	Units 4, 6					
2.3.3.										Unit 4					
2.4.0.									Unit 10						
2.4.1.					Unit 16										
2.4.2.					Unit 16										
2.4.3.															
* 2.4.4.									Unit 10						

* = New

COMPETENCIES

Publisher Materials	L 6	L 7	L 8	L 9	L 10	L 11	L 12	L 13	L 14	L 15	M 1	N 1	N 2	N 3	N 4
Program	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L
Level	A	A/B	B	A/B	A	A	A/B	B	A	A	B	B	A/B	B	B
2.4.6.					Unit 6										
2.5.0.										Unit 1					
2.5.1.						Unit 15	Units 13, 14	Unit 12	Unit 10	Unit 8					
2.5.2.															
2.5.3.					Unit 15		Unit 10	Units 8, 9							
2.5.4.					Unit 17				Unit 10						
2.5.5.							Unit 9			Unit 1					
2.5.8.										Unit 8					
2.5.9.															
2.6.4.					Unit 10	Unit 10									
2.7.2.										Unit 6					
3.1.0.					Units 17, 18	Unit 17	Units 10, 11	Units 9, 10	Unit 4	Unit 4					
3.1.1.							Units 10, 11		Unit 4	Unit 4					
3.1.2.									Unit 4	Unit 4					
3.1.3.									Unit 4	Unit 4					
3.2.0.										Unit 4					
3.2.1.								Unit 10	Unit 4	Unit 4					
3.2.2.										Unit 4					

★★ = Revised

COMPETENCIES

Publisher Materials	L 6	L 7	L 8	L 9	L 10	L 11	L 12	L 13	L 14	L 15	M 1	N 1	N 2	N 3	N 4
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL
Level	A	A/B	B	A/B	A	A	A/B	B	A	A	B	B	A/B	B	B
3.4.5.								Unit 8							
3.5.1.															
3.5.7.															
3.5.8.								Unit 8							
3.5.9.															
4.1.0.									Unit 9	Unit 9		Part 2 ALL			
4.1.1.												Part 2			
4.1.2.								Unit 14	Unit 9	Unit 9		Part 2			
4.1.3.										Unit 9					
4.1.4.															
4.1.5.				Page 94				Unit 14	Unit 9	Unit 9					
4.1.6.									Unit 9	Unit 9					
4.1.7.										Unit 9					
4.1.8.															
4.3.1.															
4.3.4.															
4.4.0.															
4.4.1.															

COMPETENCIES

Publisher Materials	L 6	L 7	L 8	L 9	L 10	L 11	L 12	L 13	L 14	L 15	M 1	N 1	N 2	N 3	N 4
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL
Level	A	A/B	B	A/B	A	A	A/B	B	A	A	B	B	A/B	B	B
4.4.2.															
4.4.3.												Part 2			
4.4.5.															
5.1.1.															
5.1.2.															
5.1.3.															
5.1.4.															
5.1.5.															
5.1.6.				Pages 72, 73											
* 5.2.0.										Unit 6					
* 5.2.1.															
* 5.2.2.															
5.3.0.															
5.3.1.															
5.3.2.															
5.3.3.															
5.3.6.															
5.4.1.															

* = New

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COMPETENCIES

Publisher Materials	N 5	N 6	N 7	N 8	O 1	P 1	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6			
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL			
Level	B	A	B	B	B	A	B	B	B	A/B	B	A			
* 0.1.0.					ALL		ALL	ALL		ALL	ALL	ALL			
* 0.1.1.					ALL					Unit 1					
* 0.1.2.					ALL					ALL	ALL				
* 0.1.3.					ALL		ALL	ALL		ALL	ALL	ALL			
* 0.1.4.															
* 0.1.5.															
* 0.2.0.											Unit 1				
* 0.2.1.										Unit 1	Unit 1	Unit 3			
* 0.3.0.															
* 0.3.1.											Unit 4				
1.1.0.			I - III												
1.1.3.					Unit 4		ALL	ALL			Unit 4 App.	Unit 2			
1.1.4.	ALL										App.	Units 2, 5			
1.1.6.			I - III		Unit 2					Units 5, 6		Unit 5			
1.1.7.										Unit 5		Unit 5			
1.1.9.										Unit 6					
1.2.0.			I							Units 5, 6		Unit 5			
1.2.1.					Unit 6					Units 5, 6	Unit 5	Unit 5			

* = New

COMPETENCIES

Publisher Materials	N 5	N 6	N 7	N 8	O 1	P 1	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6			
Program	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L	E S L			
Level	B	A	B	B	B	A	B	B	B	A/B	B	A			
1.3.3.															
1.3.5.															
1.3.7.										Unit 5					
1.4.2.										Unit 7	Unit 7				
1.4.5.												Unit 7			
1.6.1.												Unit 5			
1.6.2.															
1.6.3.					Unit 6						Unit 6				
1.8.0.			IV									Unit 6			
1.8.1.			IV												
1.8.2.			IV												
1.9.1.															
1.9.2.					Unit 2										
1.9.4.						Page 46									
1.9.8.															
2.1.0.												Unit 3			
2.1.1.						Pages 56, 57 60									
2.1.2.															

★★ = Revised

COMPETENCIES

Publisher Materials	N 5	N 6	N 7	N 8	O 1	P 1	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6			
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL			
Level	B	A	B	B	B	A	B	B	B	A/B	B	A			
2.1.3.															
2.1.6.										Unit 2					
2.1.7.															
2.1.8.															
2.2.1.										Unit 2					
2.2.2.						Page 43				Unit 10					
2.2.3.										Unit 10					
2.2.4.					Unit 2					Unit 10		Unit 10			
2.2.5.										Unit 10		Unit 10			
2.3.0.		ALL										Unit 4			
2.3.1.	Chapter 9	ALL				Pages 51-55				Unit 4		Unit 4			
2.3.2.		Chapter 10-12				Pages 96-98				Unit 4		Unit 4			
2.3.3.															
2.4.0.															
2.4.1.										Unit 1					
2.4.2.											Unit 2				
2.4.3.											Unit 7				
★ 2.4.4.															

★ = New

C O M P E T E N C I E S

Publisher Materials	N 5	N 6	N 7	N 8	O 1	P 1	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6			
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL			
Level	B	A	B	B	B	A	B	B	B	A/B	B	A			
2.4.6.															
2.5.0.															
2.5.1.					Unit 2										
2.5.2.					Unit 3										
2.5.3.															
2.5.4.					Unit 2			Unit 3							
2.5.5.								Unit 3							
2.5.8.															
2.5.9.															
2.6.4.								Unit 5		Units 2-7					
2.7.2.				Chapter 12											
3.1.0.															
3.1.1.									Unit 8						
3.1.2.								Unit 8	Unit 8		Unit 8				
3.1.3.					Unit 2			Unit 8	Unit 8		Unit 8				
3.2.0.															
3.2.1.									Unit 8		Unit 8				
3.2.2.															

★★ = Revised

COMPETENCIES

Publisher Materials	N 5	N 6	N 7	N 8	O 1	P 1	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6			
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL			
Level	B	A	B	B	B	A	B	B	B	A/B	B	A			
3.4.5.															
3.5.1.															
3.5.7.															
3.5.8.															
3.5.9.															
4.1.0.												Unit 9			
4.1.1.															
4.1.2.					Unit 2					Unit 9	Unit 1	Unit 9			
4.1.3.					Unit 2					Unit 9	Unit 9				
4.1.4.															
4.1.5.											Unit 9				
4.1.6.										Unit 9	Unit 9				
4.1.7.															
4.1.8.										Unit 9					
4.3.1.															
4.3.4.															
4.4.0.															
4.4.1.															

COMPETENCIES

Publisher Materials	N 5	N 6	N 7	N 8	O 1	P 1	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6			
Program	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL	ESL			
Level	B	A	B	B	B	A	B	B	B	A/B	B	A			
4.4.2.															
4.4.3.															
4.4.5.											Unit 9				
5.1.1.					Unit 4										
5.1.2.					Unit 4										
5.1.3.					Unit 4										
5.1.4.				Chapter 11					Units 17, 18						
5.1.5.															
5.1.6.				Chapter 14	Unit 4										
* 5.2.0.						ALL	ALL								
* 5.2.1.						ALL	ALL	ALL							
* 5.2.2.															
5.3.0.															
5.3.1.															
5.3.2.					Units 1 - 4										
5.3.3.					Unit 4										
5.3.6.					Unit 1						Unit 3				
5.4.1.					Unit 3										

* = New

